

unit	Topic	Disciplinary Knowledge	Vocabulary	Assessment	Cross-Curricular Links	Golden Threads	Personal Development	Rationale
1 T1&2	Introduction to philosophy	Students learn what philosophy is by exploring how it tackles ultimate questions about reality, truth, and human existence.	Ultimate questions Philosophy Atheist Theist	Big think writing- Evaluation skill “There is no meaning or purpose to life.”	Citizenship- rights and responsibilities PSHE- values Year 7 unit 1	Ultimate questions Sanctity of life	Think careers- Philosopher SMSC- how do we know what is truth?/questions about existence Big Think Question-Why Philosophy?	This unit exposes pupils to the complexity of truth and worldviews, weaving in the golden thread of ultimate questions . Through this, pupils develop tolerance, respect and reflective thinking as they explore worldviews through a philosophical lens .
2 T2 &3	Ultimate Questions	Students learn how different worldviews, truth claims, and philosophical perspectives shape beliefs about existence, the soul, justice, and the afterlife.	Nones Karma Samsara Immortal Resurrection Soul	Big think writing- Evaluation skill Assessment 1 in January	PSHE- values Year 7 unit 1 & 2 (diversity) Animal farm English Lit	Ultimate questions Sanctity of life Justice Agape love	Philosophy develops critical thinking, logical reasoning, ethical analysis, making it applicable to many careers Big Question-What are Ultimate questions?	This unit examines different ‘truth’ to some of the main ultimate questions. Students study the changing landscape of UK beliefs through the social, philosophical & theological lens . The golden thread of justice is introduced
3 T 3&4	What is Religion?	This unit explores the meaning of religion and worldviews, examining how beliefs shape individuals, cultures, and societies around the world. It highlights the global influence of religious traditions.	Worldview Religion Paganism Deity Dharma Abrahamic	Extended writing What is religion? MOR test		Justice Ultimate questions	Careers Link – Religious leader/RS teacher – This content examines the importance of exploring and understanding. Big Think Question-What is a Worldview?	Dharmic and Abrahamic religions beliefs and practices are viewed through the lens of theology , examining how religion shapes the way people live together in communities. It follows the golden threads of justice and the sanctity of life .
4 T4, 5 & 6	Understanding Christianity	This unit explores the nature of belief and what it means to be a Christian, including key ideas about God and philosophical and theological questions such as design theory, and different interpretations of religious texts,	Omnibenevolent Omniscient Omnipotent Incarnation Trinity Creed	Assessment 2- testing skills of outline, explain and extended writing MOR Test	Science-creation	Ultimate questions Agape Love	Think Careers-Journalist – Spiritual- link, to understand their own religious Big Question –Why is Jesus' inspiring?	Pupils examine Christianity through the theological & social living lens , focusing on it as the main religious tradition of the UK. By exploring Christian responses to key questions, guided by the golden threads of agape love, justice, and the sanctity of life .

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1 T1 & 2	Introducing the Buddha	Students develop an understanding of Buddhism and use its teachings as a lens to explore the nature and causes of suffering (dukkha).	Dukka/The 4 Noble Truths The Eightfold Path/Nirvana Samsara	<u>Assessment</u> 1.- Testing skills of outline and explain and evaluate	PSHE-Diversity	Justice Ultimate Questions Agape love	Careers Link – Religious leader/Chaplain/Philosopher/RS teacher Explore the following big think : Why do we suffer?	Through the lenses of social living and theology , students examine how compassion connects with justice as a golden thread , building on prior learning about agape and They consider ultimate questions about the nature of suffering and its place in human experience.
2 T2 & 3	What is Compassion?	Students learn that compassion is a shared value across worldviews.	Compassion Zakat Wisdom Merciful Prophet Apartheid Reconciliation	<u>Assessment</u> 1.- Testing skills of outline and explain and evaluate MOR	Citizenship – British values, rights and responsibilities, justice	Ultimate Questions Agape love Justice	Moral- Jesus' teachings. Spiritual-understanding faith. Think careers -politician Big Think - Can compassion change the world	Explores compassion as a shared value across Humanism and world religions through the theology and social-living lenses, showing how figures like Jesus, and the Prophet Muhammad inspire agape-driven compassion and the golden thread of justice
3 T3 & 4	How Did it all Begin?	Students explore how awe, creation stories, and design theories shape personal belief, and examine how these beliefs influence behaviour.	Awe Creation Design theory Genesis Stewardship Dominion Evolution	<u>Assessment</u> 2.- skills of outline and explain and evaluate. MOR	Design theory-Science Science evolution	Sanctity of life Ultimate Questions	Careers Link – Religious leader/RS teacher SMSC – Social, diverse views. Moral-Recognise right and wrong. Big Think Questions How did it all begin? Should we Care?	Through the social-science lens exploring how awe shapes belief and behaviour across worldviews, weaving in the golden thread of ultimate questions so students can connect thinking, living and believing, develop their own worldview.
4 T4, 5 & 6	Justice	Students develop an understanding of justice by exploring just societies, democracy, human rights, religious injustice, suffering, and beliefs about a just God.	Prejudice Discrimination Equality Refugee Zakat Ummah Islamic Aid	<u>Assessment</u> 2.- skills of outline and explain and evaluate. MOR	English	Justice Agape love	Career Link – Human Rights lawyer. SMSC – Moral respect the law; understand consequences. Big think Questions - Should we Care?	Students explore justice through the philosophy and social-living lenses , examining how beliefs about a just God, agape love and human rights shape behaviour and social responsibility, enabling them to understand justice as a golden thread running through religious and societal life.

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1 T1 & 2	Ethical Principles	Students explore how people make ethical. They also investigate the guiding principles that shape behaviour—including Christian concepts like agape and stewardship—and analyse how personal beliefs influence social living.	Sacred Ethics Utilitarianism Deontological theory Teleological theory	<u>Assessment 1</u> - testing MOR test	PSHE and diversity	Sanctity of life Agape love	Career Link –Ethicist Lawyer SMSC – Moral understanding the concept of all life is precious Big Think questions - What is right?	Students explore how people make ethical decisions through the philosophy and social-living lenses, They will consider different worldviews about the value of human life. Students will be able to build their schema of our key golden threads-Sanctity of Life, ultimate questions and justice.
T3, 4, 5	Nature of God	Students explore core Christian beliefs about the nature of God and the Trinity,	Original sin Resurrection Crucifixion Ascension Grace Incarnation Creation Literalist Non-literalist	extended writing- <u>Assessment2</u> skills of outline explain and evaluation	PSHE- Living in the wider world Relationships-Building tolerance towards diversity	Agape love Sanctity of life Justice Ultimate Questions	Career Link – Faith worker. Youth worker for the Church. RS teacher, Chaplain <u>SMSC</u> - Moral Big Think question-What is God like?	Students study core Christian beliefs through the lenses of philosophy and theology , exploring how the golden threads of agape love, justice and the sanctity of life weave through Christian teaching and shape the lives of individuals, communities and wider society in Great Britain today.
T 5 & 6	Life of Jesus	Students explore key events in the life of Jesus—his birth, teachings, death and resurrection—and analyse how these shape Christian theology and influence Christian social living today.	Salvation Atonement Sacrifice Resurrection Ascension	Extended writing.	PSHE- Living in the wider world Relationships-Building tolerance towards diversity	Agape love Justice Sanctity of life Ultimate Questions	Career Link – Youth worker,, charity sector, RS teacher SMSC – Moral and social development through exploring compassion,	Students study the life of Jesus through the lenses of theology and social living , exploring how his teachings and actions inform Christian views on justice, Agape love, and the sanctity of life . This unit strengthens their schema of the golden threads and deepens understanding of how the example of Jesus continues to influence individuals, communities and society in Britain today.

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1 T1,2	Christian beliefs	Students explore key Christian beliefs about God, the Trinity, creation, suffering, afterlife and salvation. They consider how these shape moral choices and daily life across Christian denominations.	Resurrection Crucifixion Ascension Incarnation Creation Literalist Non-literalist	extended writing- Part D <u>Mock 1</u>	PSHE- Living in the wider world Relationships-Building tolerance towards diversity	Agape love Sanctity of life Justice Ultimate Questions	Career Link – Faith worker. Youth worker for the Church. RS teacher, Chaplain SMSC	Students explore core Christian beliefs through the lenses of philosophy and theology , examining how the golden threads of agape love, justice and the sanctity of life shape Christian teaching and its influence on individuals, communities and wider society in Britain today.
2 T 3	Matters of life and Death	Pupils explore Christian beliefs about the origins and value of the universe and human life, consider the sanctity of life and its influence on views about abortion and euthanasia, and examine Christian responsibilities toward caring for the natural world	<u>Evolution</u> <u>Big bang</u> <u>Situation ethics</u> <u>Abortion</u> <u>Euthanasia</u> <u>Stewardship</u>	Mock 2 Part D	PSHE	Sanctity of Life Agape love Justice	Career Link –Religious teacher/ Army career/Chaplain SMSC	Pupils engage with questions of belief, value and meaning, reflecting on how these shape human life, The Golden threads of agape love and sanctity of life weave through and is focused on through the lens of theology
T 4 & 5	Islamic Beliefs	Pupils study key Islamic beliefs through the Six Articles of Faith and the Five Roots including Tawhid, the nature of God,	Tawhid/Us al Din/Prophet/Shi'a/S unni/Akhirah/Kutub	End of unit exam Part D	PSHE/Citizenship- Relationships-Building tolerance towards diversity	Justice Sanctity of life	Career Link –Religious teacher/ Army career/Chaplain SMSC	Through the lens of theology and social living pupils study Islam as a lived religion in the UK and worldwide. Through the golden threads of justice and the sanctity of life . They consider the significance of Islamic teachings, practices.
T6	Crime & Punishment	Pupils explore Muslim teachings about forgiveness. They examine Islamic views on restorative justice and the treatment of criminals, Pupils study Muslim and non-religious perspectives on capital punishment.	Forgiveness Reconciliation Capital punishment Human Rights	Mock exam 2 <u>Extended writing</u>	PSHE and Citizenship & History	Agape love Sanctity of life Justice Ultimate Questions	Career-Prison Chaplain/Prison Officer/Probation officer. SMSC-Moral	Pupils taught Islamic perspectives on justice, forgiveness and the treatment of offenders through the lenses of philosophy, theology and social living . Their learning builds schema through the golden threads of justice, agape, ultimate questions and the sanctity of life .

Uni tP	Topic	Disciplinary Knowledge	Vocabulary	Assessme nt	Cross-Curricular Links	Golden Threads	Personal Development	Rationale
T 1	Christian ways of Living	Students explore Christian worship, including liturgical, non-liturgical, sacraments, prayer, pilgrimage and festivals Students also learn about the role of the Church locally and globally.	Liturgical/Non-liturgical/Sacraments /Denominations/Missionary/Pilgrim/Advent/Easter	Mock 1 Extended Writing	PSHE-Diversity, Citizenship	Agape love Justice	Career Link- Chaplain/Charity worker	Through the lens of theology , students learn how Christianity influences individuals, communities and society. As they explore the Churches impact and how the golden threads of agape love and justice weave through a Christians life
T 1 & 2		Relationships and Family	Students explore beliefs about contraception, sex before marriage and homosexual relationships. They learn about modern British family structures and evaluate contemporary issues from.	Procreation/Adultery /Blended family/Nuclear Family/Gender equality	Mock exam 1 <u>Extended writing</u>	Links to RSHE Exploring the issue of consent. Investigating gender prejudice and discrimination .	Agape love Sanctity of life Justice Human rights lawyer-knowledge of diversity and Equality Act	Career Link – Family Guidance councillor – Human rights lawyer-knowledge of diversity and Equality Act
T2 & 3	Living the Muslim Life	Pupils explore the Ten Obligatory Acts of Shi’a Islam, their purpose, history and diverse practice today, and how they relate to Sunni understandings and the Five Pillars.	Obligatory Acts/Five pillars/Salah/Sawm /Ramadam/Zakah//hajj/Jihad	Mock 2 Extended Writing	PSHE & Citizenship	Agape love Justice	Career Link – charity work/Community worker <u>SMSC</u> - Moral	Students learn how Islam influences society, through the lens of theology . They examine how Islamic teachings are understood and expressed. Throughout the unit, pupils build their schema through the golden thread of justice .
T3	Peace and Conflict	Pupils investigate key issues of religion, peace, and conflict through Islam and other world views.	Conflict Forgiveness/Holy War/Just War/Nuclear deterrence/Pacifism	<u>End of unit exam Part D</u>	PSHE	Justice Ultimate Questions Agape love Sanctity of life	Career Link – Peacekeeper, Politician, Human rights lawyer SMSC	Through the golden threads of agape love, justice, and the sanctity of life , and through the lenses of theology and social living , pupils explore Islamic teachings alongside non- religious, philosophical, and ethical arguments about peace and conflict,
T4 & 5		Revision for Examination series 05/26						

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1 T1,2 , 3 & 4	Christian beliefs	Students explore core Christian beliefs about the nature of God, the Trinity, creation, suffering, afterlife and salvation—including grace, original sin, incarnation, crucifixion and resurrection—and examine how these beliefs shape moral decision-making and everyday life across different Christian denominations.	Original sin Resurrection Crucifixion Ascension Grace Incarnation Creation Literalist Non-literalist	extended writing-type 5 <u>Assessment</u> skills of outline explain and evaluation	PSHE- Living in the wider world Relationships-Building tolerance towards diversity	Agape love Sanctity of life Justice Ultimate Questions	Career Link – Faith worker. Youth worker for the Church. RS teacher, Chaplain <u>SMSC</u> - Moral Respect developing tolerance towards diverse religious beliefs	Students study core Christian beliefs through the lenses of philosophy and theology , exploring how the golden threads of agape love, justice and the sanctity of life weave through Christian teaching and shape the lives of individuals, communities and wider society in Great Britain today.
2 T 5 & 6	Peace and Conflict	Pupils investigate key issues of religion, peace, and conflict through Christian and other world views. They examine the ethics of violence, including violent protest, terrorism, war, and weapons of mass destruction. They explore themes of peace, justice, forgiveness, and reconciliation.	Conflict Forgiveness Holy War Just War Nuclear deterrence Pacifism Protest Terrorism	Testing recall-retrieval tasks set as homework <u>Extended writing</u> Development of analysis skills-evaluating arguments for and against a statement AO2-Type 5	Pupils will explore the risks of being online. Links back to year 8 T5 PSHE and algorithms and becoming isolated, increasing vulnerability. The increased risk of being vulnerable to extreme views and how that can be part of the radicalisation process	Justice Ultimate Questions Agape love Sanctity of life	Career Link – Peacekeeper, Politician, Human rights lawyer <u>SMSC</u> - Moral Respect developing tolerance towards diverse	Students study Christian teachings alongside religious, philosophical, and ethical arguments about peace and conflict, considering their impact in the modern world and encountering diverse perspectives within British society. Through the golden threads of agape love, justice, and the sanctity of life , and through the lenses of theology and social living , they explore how belief shapes culture and moral decision-making.

Unit P	Topic	Disciplinary Knowledge	Vocabulary	Assessment	Cross-Curricular Links	Golden Threads	Personal Development	Rationale
1 T1,2 & 3	Relationships and Family	Students will explain Christian and contrasting beliefs about contraception, sex before marriage, and homosexual relationships. They will understand modern British family structures and the purposes and functions of family life. They will evaluate contemporary family issues, including same-sex parenting and polygamy, from religious and non-religious perspectives.	Procreation Adultery Blended family Nuclear Family Gender equality Polygamy	Mock exam 1 <u>Extended writing</u> Development of analysis skills-evaluating arguments for and against a statement AO2-Type 5 exam structure	Links to RSHE Exploring the issue of consent. Investigating gender prejudice and discrimination Understanding about sexually transmitted diseases and their impact. Highlighting support and developments in treatments.	Agape love Sanctity of life Justice	Career Link – Family Guidance councillor – Human rights lawyer-knowledge of diversity and Equality Act <u>SMSC</u> - Moral Respect developing tolerance towards diverse family groups	Pupils explore the significance of marriage and relationships in the UK today, revisiting contraception and considering what makes intimate relationships safe, healthy, and responsible. Through the golden threads of agape love, justice, and the sanctity of life , they study religious teachings, ethical arguments, on family and relationships, viewed through the lens of social living and theology . They examine contrasting beliefs on contemporary issues.
T 3 & 4	Islamic Beliefs	Pupils study key Islamic beliefs through the Six Articles of Faith and the Five Roots including Tawhid, the nature of God, and ideas of immanence and transcendence. They explore the role of Angels beliefs about Akhirah, predestination as well as Risalah through prophets. They also examine the importance of holy books.	Tawhid Us al Din Nubuwwah Shi'a Sunni Akhirah Kutub	<u>Mock 2</u> -testing components learnt, and composite skills of outline explain and evaluation AO1 and AO2	PSHE/Citizenship-Relationships-Building tolerance towards diversity	Justice Sanctity of life	Career Link –Religious teacher Army career Chaplain SMSC - Moral respect the divergent Muslim views	Through the lens of theology and social living pupils study Islam as a lived religion in the UK and worldwide. Students learn how the Qur'an informs Muslim understanding of God and how these beliefs influence moral behaviour, especially through the golden threads of justice and the sanctity of life . They consider the significance of Islamic teachings, practices.
T 5		Revision 0526 examinations series						