

Term	Topic	Disciplinary Knowledge	Vocabulary	Assessment	Cross-Curricular Links	Golden Threads	Personal Development	Rationale
1	Collaborating Respectfully Online (<i>Digital Literacy</i>)	Logging onto system, Microsoft Teams, Setting up & saving documents, Email etiquette, Online introduction	Cloud, Collaboration, Etiquette, File Management, Teams	D&C: End-of-topic: Assessment on digital literacy & online safety	English: Formal writing (email etiquette) PSHE: Online respect	Digital Literacy, Online Safety	Big Question: How can effective online communication and etiquette prepare you for future careers like IT Support Technician while keeping you safe and respectful online? Careers Links: IT Support Technician SMSC Links: Respectful communication, online safety, digital responsibility	Introduces foundational digital skills for school life and safe online behaviour early in the year
2	Networks, Hardware & Software (<i>IT & Digital Literacy</i>)	Hardware history, Modern hardware, Inputs/Outputs, Software features, Networks & connections	Hardware, Software, Network, Malware, Peripheral	D&C: End-of-topic: Hardware & network terminology test	History: Technology timeline Science: Electricity & circuits	Digital Literacy, Cybersecurity	Big Question: Why is understanding hardware, software, and networks essential for careers in technology and for staying safe in a connected world? Careers Links: Software Developer SMSC Links: Understanding systems, ethical use of technology	Builds understanding of systems and connectivity before practical coding
3	Computational Thinking (<i>Computer Science</i>)	Algorithms, Sequence, Iteration, Selection, Problem-solving	Algorithm, Sequence, Iteration, Selection, Debugging	D&C: End-of-topic: Computational thinking challenge	Maths: Logical reasoning & patterns	Problem-solving, Logical Thinking	Big Question: How does breaking problems into logical steps help you solve real-world challenges and prepare for careers in robotics and engineering? Careers Links: Robotics Engineer SMSC Links: Problem-solving, resilience, logical thinking	Prepares students for programming by developing structured thinking and builds confidence before practical coding
4	Python Programming (<i>Computer Science</i>)	Python syntax, Print statements, Variables, Loops, Nested iteration	Variable, Loop, Function, Syntax, Debug	D&C: End-of-topic: Code review & quiz	Maths: Variables & operations	Coding, Creativity	Big Question: How can learning to code in Python develop problem-solving skills and open doors to careers in app development and robotics? Careers Links: Robotics Engineer SMSC Links: Creativity, perseverance, tackling challenges	Introduces coding after logic foundation; builds resilience and creativity
5	Design Principles (<i>Digital Literacy</i>)	AI basics, Target audience, Pixels & resolution, Colour theory, Typography	AI, Resolution, Pixel, Typography, Target Audience	D&C: End-of-topic: Peer review & design principles test	Art: Colour theory English: Audience & purpose	Creativity, Digital Citizenship	Big Question: How do design principles influence the way we communicate ideas and create digital media for different audiences in careers like social media management? Careers Links: Social Media Manager SMSC Links: Cultural awareness, ethical media use	Encourages creativity and critical thinking in media design
6	Spreadsheets Introduction (<i>Information Technology</i>)	Spreadsheet basics, Formatting, Formulae, Functions (SUM, AVERAGE), Filters	Cell, Formula, Function, SUM, AVERAGE	D&C: End-of-topic: Spreadsheet skills test	Maths: Data handling & calculations	Data Literacy, Problem-solving	Big Question: Why are spreadsheets and data analysis critical for decision-making in business and careers like data entry and finance? Careers Links: Data Entry Clerk SMSC Links: Financial responsibility, accuracy, integrity	Develops data handling skills essential for future academic and workplace tasks

Term	Topic	Disciplinary Knowledge	Vocabulary	Assessment	Cross-Curricular Links	Golden Threads	Personal Development	Rationale
1	Computing Systems (Information Technology)	Computer systems, Hardware, Input/Output devices, Software, Storage, CPU, PowerPoint features	CPU, Storage, Hardware, Software, Peripheral	D&C: Create a PowerPoint explaining system components End-of-topic: Quiz on system architecture	Science: Energy & circuits History: Evolution of computing	Digital Literacy, Cybersecurity	Big Question: How do computer systems and hardware components work together, and why is this knowledge vital for careers like Network Manager and for protecting your privacy online? Careers Links: Network Manager SMSC Links: Privacy, security, responsible technology use	Builds deeper understanding of how systems work before advanced tasks
2	Spreadsheets: Complex Functions (Digital Literacy)	Formulas, Functions, Data vs Information, COUNTIF, Conditional formatting	COUNTIF, Conditional, Data, Function, Formula	D&C: Create a spreadsheet using complex functions End-of-topic: Practical spreadsheet test	Maths: Data analysis & logic	Data Literacy, Problem-solving	Big Question: How can advanced spreadsheet functions help solve real-world problems and prepare you for careers in data analysis and geospatial technology? Careers Links: Geospatial Technician SMSC Links: Data ethics, accuracy, fairness	Extends Year 7 spreadsheet skills to more complex operations
3	Fractal Art in Python (Computer Science)	Python recap, Sequence, Iteration, Nested iteration, Formatting	Fractal, Iteration, Sequence, Syntax, Debug	D&C: End-of-topic: Code review & reflection	Art: Patterns & symmetry Maths: Geometry & sequences	Creativity, Coding	Big Question: How can coding fractal art combine creativity and logic, and why are these skills important for careers in game development? Careers Links: Computer Games Developer SMSC Links: Creativity, appreciation of patterns and art	Combines coding with creativity, reinforcing programming concepts
4	Python Programming (Computer Science)	Algorithms, Flowcharts, Syntax vs logic errors, Variables, Inputs, Selection	Algorithm, Variable, Input, Selection, Debugging	D&C: End-of-topic: Debugging challenge	Maths: Logical reasoning	Problem-solving, Resilience	Big Question: How does mastering Python programming and debugging prepare you for careers in app development and help you think critically about technology? Careers Links: App Developer SMSC Links: Resilience, problem-solving, ethical coding	Builds on Year 7 coding, introducing error handling and complexity
5	Binary (Information Technology)	Binary system, Data representation, Conversion, Addition, De-conversion	Binary, Bit, Conversion, Addition, Representation	D&C: Convert and calculate binary values End-of-topic: Binary operations test	Maths: Base systems & addition	Logical Thinking, Data Representation	Big Question: Why is understanding binary and data representation essential for careers in cybersecurity and for making sense of how computers process information? Careers Links: Cybersecurity Specialist SMSC Links: Digital safety, protecting information	Prepares students for understanding data at machine level
6	Design Principles: Vector Graphics (Digital Literacy)	Technology & environment, Target audience analysis, Vector vs bitmap, Composition, Contrast, Creating vector graphics	Vector, Bitmap, Composition, Contrast, Audience	D&C: Create a vector graphic for a campaign End-of-topic: Peer review & design principles test	Art: Graphic design principles English: Audience analysis	Creativity, Digital Citizenship	Big Question: How do vector graphics influence digital media, and why are these skills crucial for careers in graphic design and responsible online communication? Careers Links: Graphic Designer SMSC Links: Cultural appreciation, ethical design	Encourages creative digital design and environmental awareness

Computing

Year 9

Term	Topic	Disciplinary Knowledge	Vocabulary	Assessment	Cross-Curricular Links	Golden Threads	Personal Development	Rationale
1	Spreadsheets in Business (Information Technology)	Business formulas, Conditional formatting, Functions, Complex calculations, Graphs & charts	Formula, Function, Conditional, Chart, Business Data	D&C: Create a business budget spreadsheet with charts End-of-topic: Spreadsheet terminology & application test	Maths: Data analysis Business: Financial planning	Data Literacy, Problem-solving	Big Question: How can spreadsheets be used to make business decisions, and why are these skills essential for careers in finance and online gaming industries? Careers Links: Online Gaming Analyst SMSC Links: Financial responsibility, ethical business	Links computing to real-world business applications, preparing for enterprise
2	Design Principles (Digital Literacy)	Wearable technology, Compression, File types, House style, Media campaigns	Compression, File Type, House Style, Campaign, Media	D&C: Design a media campaign for a product End-of-topic: Peer review & design principles test	Art: Visual design English: Persuasive language	Creativity, Digital Citizenship	Big Question: How do design principles and media campaigns shape public opinion, and why is understanding data protection important for careers in media and marketing? Careers Links: Video Editor SMSC Links: Ethical media use, privacy awareness	Encourages creativity and awareness of emerging tech trends
3	Python Programming (Computer Science)	Algorithms & flowcharts, Data types, Variables & inputs, Sequence & selection, Loops	Algorithm, Variable, Data Type, Loop, Selection	D&C: Develop a Python program using loops & data types End-of-topic: Debugging challenge	Maths: Logical reasoning	Coding, Problem-solving	Big Question: How can Python programming help you create interactive solutions, and why are these skills critical for careers in web development and cybersecurity? Careers Links: Web Developer SMSC Links: Cyber safety, resilience, problem-solving	Builds advanced coding skills for problem-solving and resilience
4	HTML Web Design (Computer Science)	HTML structure, Tables, Formatting, Background colours, Images & videos	HTML, Tag, Attribute, Table, Media	D&C: End-of-topic: HTML coding test	Art: Layout design English: Content writing	Creativity, Digital Literacy	Big Question: How does web design influence user experience, and why are these skills important for careers in digital media and online safety? Careers Links: Web Designer SMSC Links: Inclusivity, accessibility, ethical design	Introduces web development, linking design and technical skills
5	Networks (Information Technology)	LAN & WAN, Wired & wireless connections, Network topologies, Threats & vulnerabilities	LAN, WAN, Topology, Protocol, Vulnerability	D&C: End-of-topic: Network theory test	Science: Communication systems	Cybersecurity, Digital Safety	Big Question: Why is understanding network types and security essential for careers in IT and for protecting yourself from online threats? Careers Links: Data Administrator SMSC Links: Cybersecurity, responsibility, safeguarding	Prepares students for understanding connectivity and security
6	Advanced Binary (Information Technology)	Logic gates, Binary conversion, Addition, De-conversion, Shifts (multiplication/division)	Binary, Logic Gate, Shift, Conversion, Bit	D&C: Solve binary logic problems & create truth tables End-of-topic: Binary operations test	Maths: Base systems & logic	Logical Thinking, Data Representation	Big Question: How do logic gates and binary operations power modern computing, and why are these concepts important for careers in forensic computing and cybersecurity? Careers Links: Forensic Computer Analyst SMSC Links: Integrity, ethical data handling	Deepens understanding of how computers process data at hardware level

Term	Topic	Disciplinary Knowledge	Vocabulary	Assessment	Cross-Curricular Links	Golden Threads	Personal Development	Rationale
1	Component 1: Exploring Enterprises (Learning Aim A & B)	Types of enterprises, ownership structures, aims, entrepreneurial skills	Enterprise, Sole Trader, PLC, Entrepreneur, Innovation	Coursework tasks on enterprise characteristics	Maths (profit calculations), English (report writing)	Enterprise, Financial Literacy	SMSC, Think Careers, Big Think, Earthshot Big Question: How do different types of enterprises operate and what skills do entrepreneurs need to succeed? Careers Links: Business Development Manager SMSC Links: Ethical decision-making, resilience, ambition	Introduces foundational knowledge of enterprises and entrepreneurial skills to build understanding before exploring market research and planning
2	Component 1: Exploring Enterprises (Learning Aim C) Practice Coursework	Internal and external factors affecting success, competitor analysis	Market Research, Competitor, Internal Factors, External Factors	Coursework tasks on success factors	Maths (data analysis), Geography (economic factors)	Enterprise, Adaptability	SMSC, Think Careers, Big Think, Earthshot Big Question: What internal and external factors influence the success of an enterprise? Careers Links: Stockbroker SMSC Links: Understanding economic impact, fairness, adaptability	Builds awareness of influences on enterprise success before planning activities
3	Component 1: Coursework Assessment (Learning Aim A & B)	Market research methods, customer needs, competitor behaviour	Primary Research, Secondary Research, Qualitative, Quantitative	Written coursework submission	English (report writing), Maths (data interpretation)	Research Skills, Critical Thinking	SMSC, Think Careers, Big Think, Earthshot Big Question: How can market research help businesses meet customer needs and outperform competitors? Careers Links: Market Research Executive SMSC Links: Respect for diversity, valuing customer perspectives	Reinforces research and analysis skills essential for enterprise planning
4	Component 1: Coursework Assessment (Learning Aim C)	Success measurement, financial planning, risk analysis	Profit, Market Share, Risk, Planning	Written coursework submission	Maths (financial calculations), PSHE (risk management)	Financial Literacy, Resilience	SMSC, Think Careers, Big Think, Earthshot Big Question: Why is planning and financial management critical for enterprise success? Careers Links: Business Advisor SMSC Links: Responsibility, integrity, financial awareness	Prepares students for practical application of planning and financial strategies
5	Component 2: Planning for and Pitching (Learning Aim A)	Generating and selecting ideas, feasibility analysis	Idea Generation, Feasibility, Resources, Promotion	Plan for micro-enterprise activity	Maths (budgeting), English (proposal writing)	Creativity, Problem-Solving	SMSC, Think Careers, Big Think, Earthshot Big Question: How do you generate and select viable business ideas for a micro-enterprise? Careers Links: Auditor SMSC Links: Creativity, accountability, resourcefulness	Encourages innovation and strategic thinking before pitching
6	Component 2: Planning for and Pitching (Learning Aim B & C)	Pitching techniques, presentation skills, review process	Pitch, Presentation, Feedback, Requirements	Pitch presentation and review	English (speaking & listening), Drama (presentation skills)	Communication, Confidence	SMSC, Think Careers, Big Think, Earthshot Big Question: How can you effectively pitch and present a business idea to meet specific requirements? Careers Links: Business Project Manager SMSC Links: Confidence, communication skills, professionalism	Develops persuasive communication and adaptability for real-world business scenarios

Term	Topic	Disciplinary Knowledge	Vocabulary	Assessment	Cross-Curricular Links	Golden Threads	Personal Development	Rationale
1	Component 2: Planning for and Pitching (Learning Aim A & B)	Advanced planning, refining ideas, preparing pitch	Planning, Refinement, Pitch, Strategy	Coursework assessment	English (writing & speaking), Maths (financial planning)	Strategic Thinking, Resilience	SMSC, Think Careers, Big Think, Earthshot Big Question: What makes a successful micro-enterprise pitch and how do you plan for it? Careers Links: Business Analyst SMSC Links: Strategic thinking, resilience, teamwork	Builds on previous planning skills to prepare for professional-level pitching
2	Component 2: Planning for and Pitching (Learning Aim B & C)	Reviewing and refining pitch, meeting client needs	Review, Feedback, Client Requirements	Coursework assessment	English (evaluation), PSHE (reflective practice)	Adaptability, Critical Thinking	SMSC, Think Careers, Big Think, Earthshot Big Question: How do you review and refine a business pitch to meet client needs? Careers Links: Business Consultant SMSC Links: Reflective practice, adaptability, ethical responsibility	Reinforces adaptability and continuous improvement in enterprise
3	Component 3: Promotion and Finance (AO1 & AO2)	Promotional strategies, financial records, interpreting data	Promotion, Advertising, Finance, Liquidity	Exam-style tasks	Media (advertising), Maths (financial calculations)	Financial Literacy, Creativity	SMSC, Think Careers, Big Think, Earthshot Big Question: How do promotional strategies and financial records influence enterprise success? Careers Links: Marketing Executive SMSC Links: Creativity, honesty in advertising, financial literacy	Introduces key external assessment content and links theory to practice
4	Component 3: Promotion and Finance (AO3 & AO4)	Making connections between factors, advising improvements	Forecasting, Break-even, Recommendations	Exam-style tasks	Maths (forecasting), English (report writing)	Problem-Solving, Resilience	SMSC, Think Careers, Big Think, Earthshot Big Question: How can businesses improve performance through financial planning and promotional strategies? Careers Links: Financial Planner SMSC Links: Integrity, accountability, problem-solving	Prepares students for evaluation and recommendation tasks in assessment
5	Component 3: Promotion and Finance (Exam Prep)	Applying knowledge to real-world scenarios, exam technique	Exam Technique, Application, Analysis	External exam	Maths (data interpretation), English (analysis)	Resilience, Strategic Thinking	SMSC, Think Careers, Big Think, Earthshot Big Question: How do you apply knowledge of finance and promotion to real-world enterprise scenarios? Careers Links: Entrepreneur SMSC Links: Resilience, ambition, ethical decision-making	

Term	Topic	Disciplinary Knowledge	Vocabulary	Assessment	Cross-Curricular Links	Golden Threads	Personal Development	Rationale
1	Component 1: User Interface Design Principles	Interface types, audience needs, design principles	Interface, Accessibility, Usability, Navigation	Coursework tasks on interface design	Art (design principles), English (report writing)	Digital Literacy, Accessibility	SMSC, Think Careers, Big Think, Earthshot Big Question: How do user interface design principles impact user experience and accessibility? Careers Links: UX Designer SMSC Links: Inclusivity, ethical design, respect for diversity	Introduces design principles early to build creative and technical foundations
2	Component 1: Project Planning Techniques	Project planning methods, proposal writing, initial design	Gantt Chart, Milestone, Dependency, Prototype	Coursework tasks on planning and design	Maths (time calculations), English (proposal writing)	Organisation, Problem-Solving	SMSC, Think Careers, Big Think, Earthshot Big Question: Why is effective project planning essential for successful IT solutions? Careers Links: IT Project Manager SMSC Links: Responsibility, resilience, teamwork	Builds planning skills before practical development
3	Component 1: Review of User Interface	Evaluating design against requirements, accessibility checks	Evaluation, Criteria, Feedback, Usability	Review report submission	English (evaluation writing), PSHE (reflective practice)	Critical Thinking, Adaptability	SMSC, Think Careers, Big Think, Earthshot Big Question: How do you evaluate whether a user interface meets user needs? Careers Links: Quality Assurance Analyst SMSC Links: Integrity, fairness, accountability	Reinforces reflective practice and quality assurance
4	Component 1: Pearson Set Assignment	Applying design and planning skills to real-world scenario	Requirements, Constraints, Client Brief	Pearson Set Assignment	English (formal writing), Maths (budgeting)	Resilience, Creativity	SMSC, Think Careers, Big Think, Earthshot Big Question: How can you apply design principles and planning techniques to meet client requirements? Careers Links: Digital Product Designer SMSC Links: Professionalism, adaptability, ethical responsibility	Consolidates learning through applied assessment
5	Component 1: Pearson Set Assignment	Continued application and refinement of design	Prototype, Iteration, Feedback	Pearson Set Assignment	Art (visual design), English (presentation skills)	Innovation, Collaboration	SMSC, Think Careers, Big Think, Earthshot Big Question: How do you refine and present a user interface to meet client expectations? Careers Links: UI Developer SMSC Links: Communication, confidence, respect	Prepares students for professional presentation and client interaction
6	Component 2: Data Collection and Impact	Characteristics of data, representation, threats to individuals	Data, Information, Validation, Security	Coursework tasks on data collection and analysis	Maths (data handling), PSHE (privacy and ethics)	Cybersecurity, Data Literacy	SMSC, Think Careers, Big Think, Earthshot Big Question: How does data collection impact individuals and organisations? Careers Links: Data Analyst SMSC Links: Privacy, ethical use of data, responsibility	Introduces data concepts before dashboard creation in Year 11

Term	Topic	Disciplinary Knowledge	Vocabulary	Assessment	Cross-Curricular Links	Golden Threads	Personal Development	Rationale
1	Component 2: Dashboard Creation	Data processing, dashboard design, data manipulation tools	Dashboard, Validation, Formula, Chart	Coursework tasks on dashboard creation	Maths (data analysis), Computing (formulas)	Data Literacy, Problem-Solving	SMSC, Think Careers, Big Think, Earthshot Big Question: How can dashboards help organisations make informed decisions? Careers Links: Business Intelligence Analyst SMSC Links: Accuracy, fairness, responsibility	Builds practical data skills for real-world applications
2	Component 2: Pearson Set Assignment	Applying dashboard and data interpretation skills	Interpretation, Trend, Conclusion	Pearson Set Assignment	Maths (statistics), English (report writing)	Critical Thinking, Resilience	SMSC, Think Careers, Big Think, Earthshot Big Question: How do you interpret data to draw meaningful conclusions? Careers Links: Data Scientist SMSC Links: Integrity, honesty, ethical analysis	Reinforces a analytical thinking and ethical data use
3	Component 3: Effective Digital Working Practices (AO1)	Modern technologies, impact on organisations	Cloud, Collaboration, Cybersecurity, Policy	Exam-style tasks	PSHE (digital safety), Computing (networks)	Digital Citizenship, Online Safety	SMSC, Think Careers, Big Think, Earthshot Big Question: How do modern technologies influence the way we work? Careers Links: IT Support Specialist SMSC Links: Responsibility, respect, adaptability	Introduces external assessment content and workplace relevance
4	Component 3: Effective Digital Working Practices (AO2 & AO3)	Threats to data, prevention, legal and ethical issues	Encryption, GDPR, Firewall, Ethics	Exam-style tasks	Law (data protection), PSHE (ethics)	Cybersecurity, Legal Awareness	SMSC, Think Careers, Big Think, Earthshot Big Question: Why is cybersecurity and ethical practice essential in digital work? Careers Links: Cybersecurity Analyst SMSC Links: Integrity, accountability, safeguarding	Prepares students for secure and ethical digital practices
5	Component 3: Exam Preparation (AO4)	Connecting concepts, applying knowledge to scenarios	Application, Analysis, Evaluation	External exam	English (analysis), Maths (problem-solving)	Resilience, Strategic Thinking	SMSC, Think Careers, Big Think, Earthshot Big Question: How can you apply digital knowledge to solve workplace challenges? Careers Links: IT Consultant SMSC Links: Resilience, ambition, ethical decision-making	Consolidates all learning and prepares for external assessment

Term	Topic	Disciplinary Knowledge	Vocabulary	Assessment	Cross-Curricular Links	Golden Threads	Personal Development	Rationale
1	Component 1: Exploring Media Products (Learning Aim A)	Media sectors, target audiences, purposes, uses & gratifications theory	Media, Audience, Genre, Representation, Conventions	Coursework tasks on media product analysis	English (analysis), PSHE (representation)	Digital Literacy, Critical Thinking	SMSC, Think Careers, Big Think, Earthshot Big Question: How do media products engage audiences and serve different purposes? Careers Links: Media Researcher SMSC Links: Respect for diversity, ethical representation	Introduces foundational media concepts and audience theory before practical production
2	Component 1: Exploring Media Products (Coursework Assessment)	Investigating media products in depth	Genre, Sub-genre, Hybrid, Narrative	Written coursework submission	English (writing), Art (visual analysis)	Creativity, Analysis	SMSC, Think Careers, Big Think, Earthshot Big Question: Why is understanding genre and narrative important for media creators? Careers Links: Magazine Journalist SMSC Links: Cultural awareness, fairness	Reinforces theoretical understanding through applied analysis
3	Component 1: Exploring Media Products (Learning Aim B)	Genre conventions, narrative theory (Todorov, Propp)	Narrative, Todorov, Propp, Conventions	Coursework tasks on narrative and genre	English (storytelling), Drama (character roles)	Storytelling, Creativity	SMSC, Think Careers, Big Think, Earthshot Big Question: How do narrative structures and conventions shape audience interpretation? Careers Links: Audio-Visual Technician SMSC Links: Inclusivity, ethical storytelling	Builds understanding of meaning-making before exploring representation
4	Component 1: Exploring Media Products (Coursework Assessment)	Media representations, mise-en-scène, editing techniques	Representation, Mise-en-scène, Editing	Written coursework submission	Photography (composition), English (analysis)	Visual Literacy, Ethics	SMSC, Think Careers, Big Think, Earthshot Big Question: How do media representations influence perceptions of people and places? Careers Links: Camera Operator SMSC Links: Equality, respect, challenging stereotypes	Encourages critical thinking about representation and ethics
5	Component 2: Developing Media Production Skills (Learning Aim A)	Planning skills, writing & editing copy, image capturing	Mood Board, Mock-up, Typography, Composition	Practical coursework on planning and design	Art (design principles), English (copywriting)	Creativity, Organisation	SMSC, Think Careers, Big Think, Earthshot Big Question: How do planning and design skills contribute to successful media production? Careers Links: Photographer SMSC Links: Responsibility, creativity, collaboration	Prepares students for practical production tasks
6	Component 2: Developing Media Production Skills (Learning Aim B)	Image manipulation, typography, visual hierarchy	Photoshop, Feathering, Spot Healing, Hierarchy	Practical coursework on image editing	Art (digital design), Computing (software skills)	Innovation, Technical Skills	SMSC, Think Careers, Big Think, Earthshot Big Question: How can image manipulation and design principles enhance media products? Careers Links: Film Director SMSC Links: Creativity, ethical design, professionalism	Develops technical proficiency and creative application

Term	Topic	Disciplinary Knowledge	Vocabulary	Assessment	Cross-Curricular Links	Golden Threads	Personal Development	Rationale
1	Component 2: Review Skills and Practices	Reviewing progress, evaluating techniques	Evaluation, Feedback, Iteration	Coursework review	English (evaluation writing), PSHE (reflective practice)	Resilience, Adaptability	SMSC, Think Careers, Big Think, Earthshot Big Question: How do you evaluate and improve your media production skills? Careers Links: Media Editor SMSC Links: Integrity, accountability, continuous improvement	Reinforces reflective practice before responding to briefs
2	Component 3: Responding to a Brief (AO1 & AO2)	Understanding client requirements, planning materials	Brief, Client, Proposal, Asset	Planning tasks	English (formal writing), Art (visual planning)	Professionalism, Creativity	SMSC, Think Careers, Big Think, Earthshot Big Question: How do you develop ideas and plan effectively to meet client needs? Careers Links: Creative Director SMSC Links: Responsibility, respect, collaboration	Prepares students for real-world media production scenarios
3	Component 3: Creating Media Products (AO3 & AO4)	Applying production skills, refining products	Editing, Composition, Export	Practical creation tasks	Photography (composition), Computing (software)	Technical Skills, Innovation	SMSC, Think Careers, Big Think, Earthshot Big Question: How do you apply and refine media production techniques to create professional products? Careers Links: Video Producer SMSC Links: Creativity, resilience, ethical practice	Builds technical and creative proficiency for external assessment
4	Component 3: Assessment Window	Recap and refinement of all skills	Review, Iteration, Finalisation	External assessment tasks	English (analysis), Art (design principles)	Resilience, Strategic Thinking	SMSC, Think Careers, Big Think, Earthshot Big Question: How do you ensure your media product meets all client and audience requirements? Careers Links: Media Planner SMSC Links: Professionalism, adaptability, integrity	Consolidates learning and prepares for final assessment
5	Component 3: Exam Assessment	Applying knowledge and skills under exam conditions	Exam Technique, Application	External exam	English (writing), Computing (software)	Resilience, Problem-Solving	SMSC, Think Careers, Big Think, Earthshot Big Question: How can you demonstrate creativity and technical skill under pressure? Careers Links: Media Producer SMSC Links: Resilience, ambition, ethical decision-making	Final application of all skills and knowledge in a controlled environment