BEACON

shining a light on our school

EASTER 2026

Credit: KRA:FT Media Services

THE TEENAGE BRAIN NEEDS...

THE STRENGTH TO BE HONEST

"Whoever walks in integrity walks securely."
Proverbs 10:9

Trinity Academy Cathedral

EASTER 2026

Collective Worship

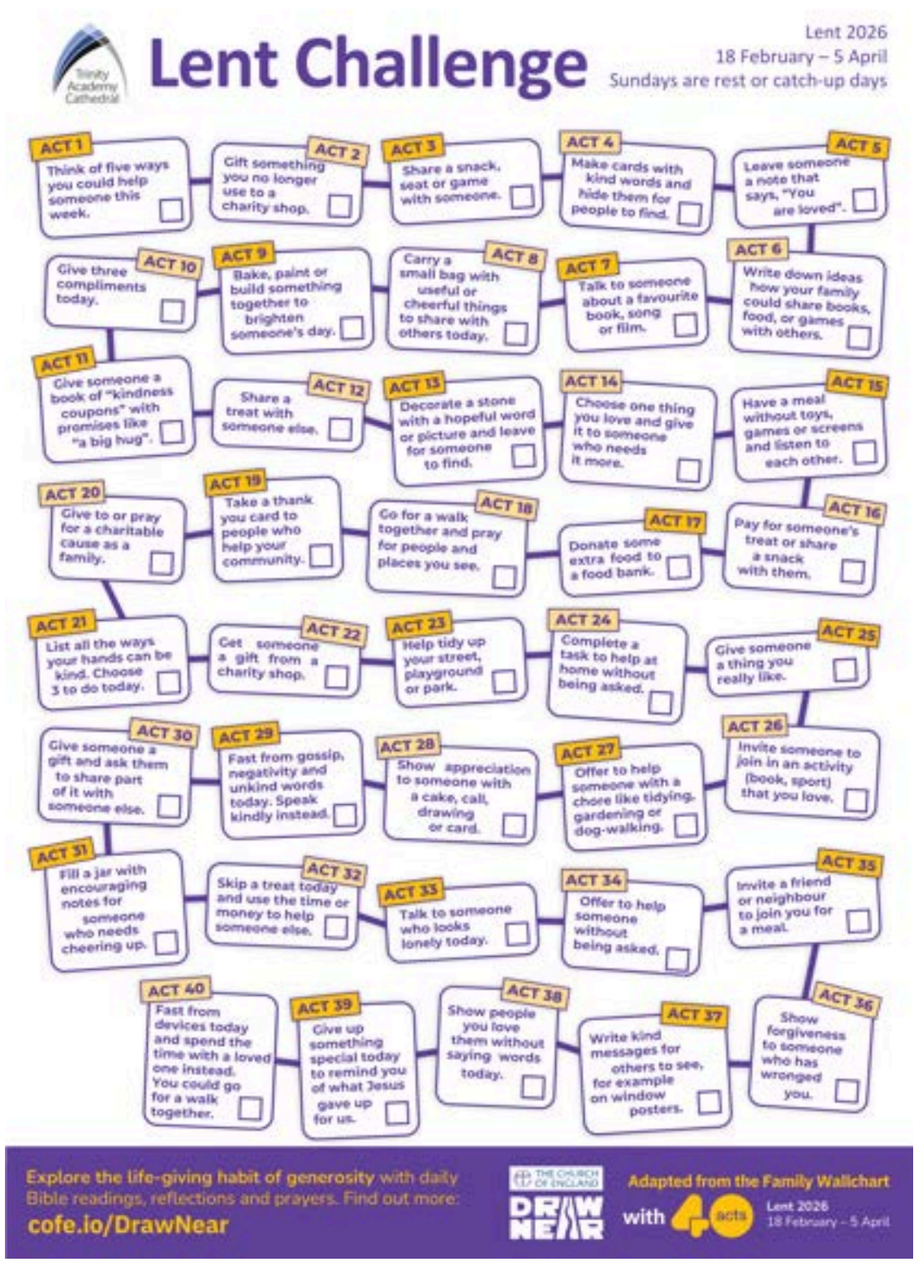
EASTER GREETINGS FROM CHAPLAINCY

The Christian celebration of Easter begins six weeks beforehand with the season of Lent. Throughout Lent, Christians focus on fasting, praying and giving more. In school we've had Lent challenges which enable our students to think about how they can do more of these things in their everyday life. We've also had a food drive for the local food bank and a donation station for Wakefield's Homeless Night Shelter offering a practical way to put this message into action - a big thank you to every family who's chosen to donate something over the last few weeks.

For Christians, Easter is an opportunity to remember and to celebrate the death and resurrection of Jesus. The overriding message of Easter is one of hope, one of new life, new opportunities and new beginnings. What would it feel like for you to have a clean slate? A fresh start? A new beginning? Where in your life would that be most needed or precious for you?

Christians believe that Jesus' death and resurrection achieves and offers for all the opportunity to enjoy a relationship with God; it's the fulfilment of that Christmas promise, "Emmanuel" - God with us. What would it mean to you to know that you've been forgiven, to know that you are loved, to know that God is with you? This is the message of Easter - that you can be forgiven, that you are loved, that God is with you.

Have a blessed Easter, and remember the reason for the season; if you receive a chocolate egg remember the symbolism of the empty tomb - and what that can mean for you.



For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life. For God did not send his Son into the world to condemn the world, but to save the world through him.

John 3:16-17

Trinity Academy Cathedral

EASTER 2026

SPOTLIGHT ON

The Summit of Possibilities

THE SUMMIT OF POSSIBILITIES IS OUR LAUNCH EVENT FOR YEAR 10 AS THEY MOVE INTO YEAR 11. WE AIM TO GIVE PUPILS EXPERIENCES THAT WILL RAISE THEIR ASPIRATIONS FOR WHAT THEY CAN ACHIEVE ONCE THEY LEAVE TRINITY ACADEMY CATHEDRAL.

We are planning a Careers Morning for our Year 10 students and are keen to give them meaningful insight into the wide range of opportunities available beyond school. Some of the most powerful encounters come from real people sharing real experiences.

We would love to invite members of our local community to take part. If you, or someone you know, would be willing to speak to students about your career, day to day role, and industry, we would be delighted to hear from you. Whether you work within a large organisation, run your own business, or have taken a less traditional route, your experience could have a lasting impact on our students' aspirations.

We are interested in a broad range of sectors, including, but not limited to:

- Veterinary and animal care
- Police
- Dentistry
- Hair & Beauty
- Business, finance, and large organisations
- Engineering, construction, and trades
- Digital, technology, and IT
- Creative industries
- Sport and fitness
- Hospitality, travel, and tourism
- Transport and logistics
- Media, marketing, and communications
- Mechanics and automotive

The event will take place on Monday 29th June 2026 at Trinity Academy Cathedral, Thornes Road, Wakefield, WF2 8QF, between 10am and 1pm. There is flexibility to commit to just one hour. You will work with a small group of students in a classroom setting, supported by a member of staff.

If you feel you could contribute, or know someone who could, please get in touch at vlong@cathedral.trinitymat.org. Your support will help bring the world of work to life and inspire our students to think ambitiously about their futures.

Trinity Academy Cathedral

COURAGEOUS ADVOCACY

The Great British School Watch

Standing together for our planet

Back in February, our Year 7 Earth shot students proudly took part in The Great British School Watch—a nationwide moment where young people paused to observe, reflect, and reconnect with the natural world around them. From birdsong surveys and tree-spotting to quiet moments appreciating our local environment, pupils embraced the opportunity to notice the beauty that so often goes unseen in our busy lives.

The event aligns perfectly with our school vision of courageous advocacy for the Earth. By taking part, our students demonstrated the courage to care deeply, to speak up for our planet, and to take small but meaningful steps toward a greener future. Their enthusiasm reminds us (even in the cold and rain) that environmental stewardship begins with awareness, curiosity, and a willingness to protect what we value.

Through the School Watch, our young advocates showed that every observation matters — because noticing nature is the first step to nurturing it. Their commitment reflects the heart of Earthshot: bold action, hopeful vision, and the belief that together, we can restore our world.

Together, we made it count

This is to certify that

took part in
Big Schools' Birdwatch 2026

Thank you very much!

Suzanne Welch
Education Partnerships Manager

RSPB Big Schools' Birdwatch

The Royal Society for the Protection of Birds (RSPB) is a registered charity: England and Wales no. 207076, Scotland no. SC037654. ETI-w209-25-24

Earthshot

Trinity Academy Cathedral

EASTER 2026

COURAGEOUS ADVOCACY

Celebrating British Wildlife

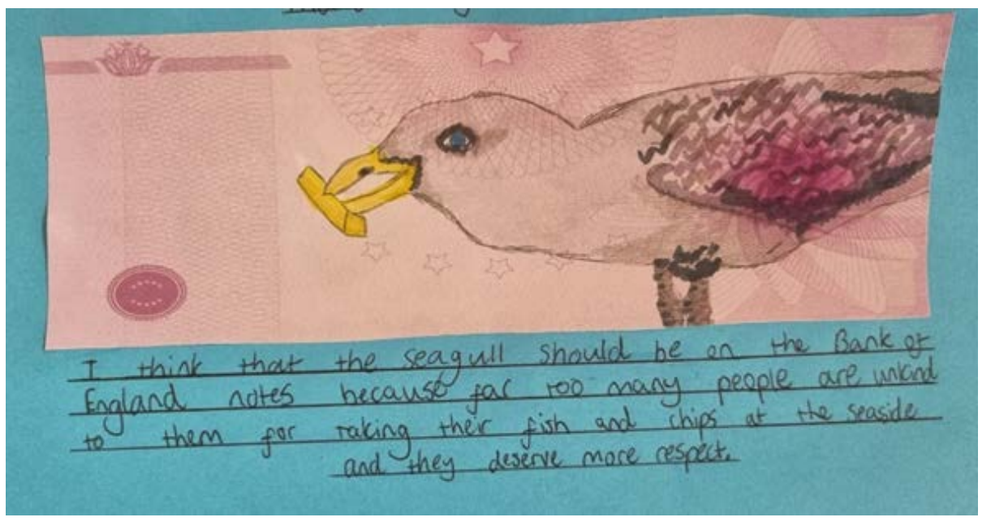
Through creative currency

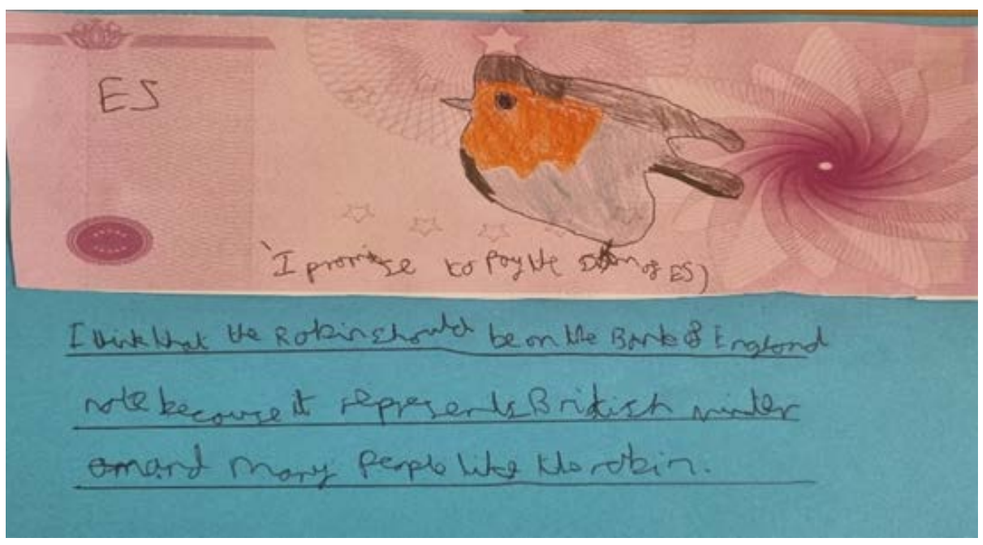
Inspired by the Bank of England's recent announcement that the public has chosen nature as the preferred theme for the next series of banknotes, our students took this opportunity to explore the incredible richness of British wildlife. After examining examples of proposed nature-themed notes — featuring creatures such as hedgehogs, birds, and other native species — pupils set out to design their own imaginative banknotes celebrating the animals that share our landscapes.

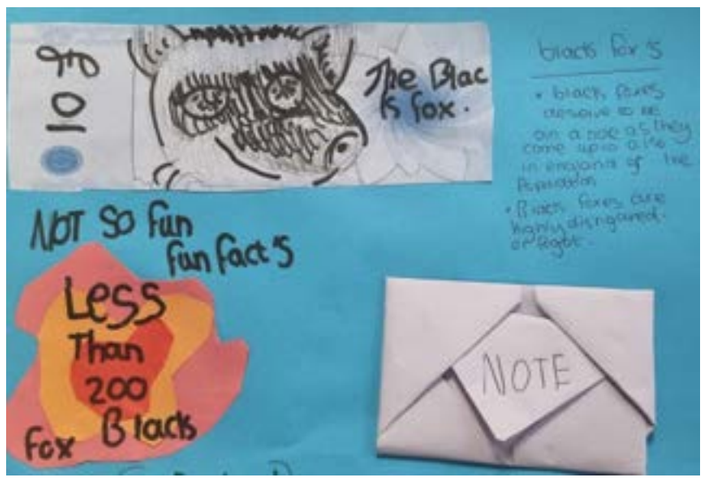
This creative project linked beautifully with TMAT's Earthshot – Courageous Advocacy for the Earth. By combining art, research, and environmental awareness, our young people demonstrated how creativity can inspire action. Their banknotes didn't just celebrate wildlife — they championed it, reminding us that every species has a story worth telling and a habitat worth protecting.

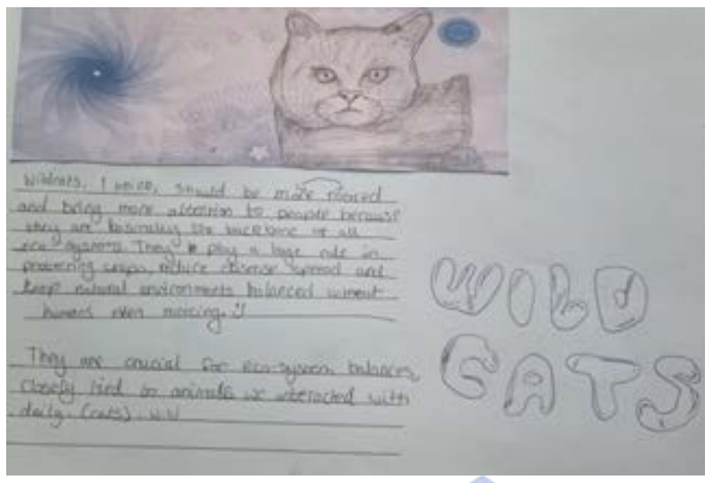
Through this work, our students once again showed the courage to care, to imagine a greener future, and to speak up for the natural world that needs their voices more than ever.

Year 7 voted for the Trinity Academy Cathedral winner, and it was the seagull! They agreed it is a worthy choice for the Bank of England because they are part of everyday British life and culture. Gulls, especially, are iconic at British coastlines and seaside towns — instantly recognisable symbols of UK nature.









Earthshot

Trinity Academy Cathedral

EASTER 2026

COURAGEOUS ADVOCACY

Earthshot Lent Challenges

This Lent, our Earthshot Ambassadors have created a powerful set of Earthshot Lent Challenges designed to motivate young people to become the change they wish to see in the world. Their aim is simple but inspiring: to encourage everyday actions that protect the planet, support sustainable living, and nurture a greener future for everyone.

Students are invited to complete at least five challenges—from planting wildflower seeds, preparing a meat free meal at home, and reducing screen time, to choosing ecofriendly Easter treats and shopping second-hand instead of buying new. Each activity helps students reflect on the environmental impact of their daily choices and discover just how easy it is to make ethical, planet positive decisions.

By engaging in these challenges, young people aren't just learning about sustainability—they're practising it. From cutting energy use to choosing charity shops over fast fashion, these small, meaningful steps align with our Earthshot mission of Courageous Advocacy for the Earth.
Our Earthshot Ambassadors hope these challenges spark lifelong habits, showing that every responsible choice—no matter how small—helps build a brighter, greener future.

Our students say...

In my Earthshot Involve club we got to discuss topics such as climate change, preserving animal habitats and we took part in the Great British School birdwatch!

I have really enjoyed creating animals out of Play-Doh and taking part in the Bank of England wildlife bank note competition.

We have played environmental games to encourage us to help the environment around us.

I am also taking part in The Big Great School Clean – litter pick.

Earthshot

Trinity Academy Cathedral

COURAGEOUS ADVOCACY

Being Active Citizens

A real polling day experience

To make the experience as authentic as possible, the school set up a fully functioning polling station, complete with:

- Polling booths
- Ballot papers
- Ballot boxes

This setup allowed students to follow the same steps adult voters take during local and national elections, helping them understand the importance of fairness, privacy, and responsibility in the democratic process. Many pupils commented on how grown-up the experience felt, and teachers noted how engaged and thoughtful the students were when casting their votes. The voting day was a great success, with both year groups gaining valuable insight into how democracy works. For many, it was their first time using a ballot paper or stepping inside a polling booth, and the experience helped build confidence for when they vote in real elections in the future.

Changemakers visit a food bank

Our Changemakers team recently took part in a powerful and eye-opening visit to the St George's Community Centre Foodbank, giving students the opportunity to witness the vital work happening at the heart of our local community. The visit formed part of their wider social action project, helping them understand the realities faced by families who rely on food support and the dedication of the volunteers who make the service possible.

From the moment they arrived, the students were warmly welcomed by the staff and volunteers, who offered an insightful tour of the centre. The team learned how donations are sorted, packed and distributed, and discovered how the foodbank works closely with partners to support those experiencing hardship. Volunteers explained the daily challenges of running a service that is both essential and increasingly in demand, sharing stories that brought the importance of community support into sharp focus.

The students represented the school brilliantly. They asked thoughtful questions, showed respect and maturity throughout, and demonstrated a genuine interest in understanding how they, too, can contribute to positive change. Their behaviour and attitude were praised by the volunteers, who commented on how engaged and considerate the group were during the visit.

the CROSS project

Trinity Academy Cathedral

EASTER 2026

COURAGEOUS ADVOCACY

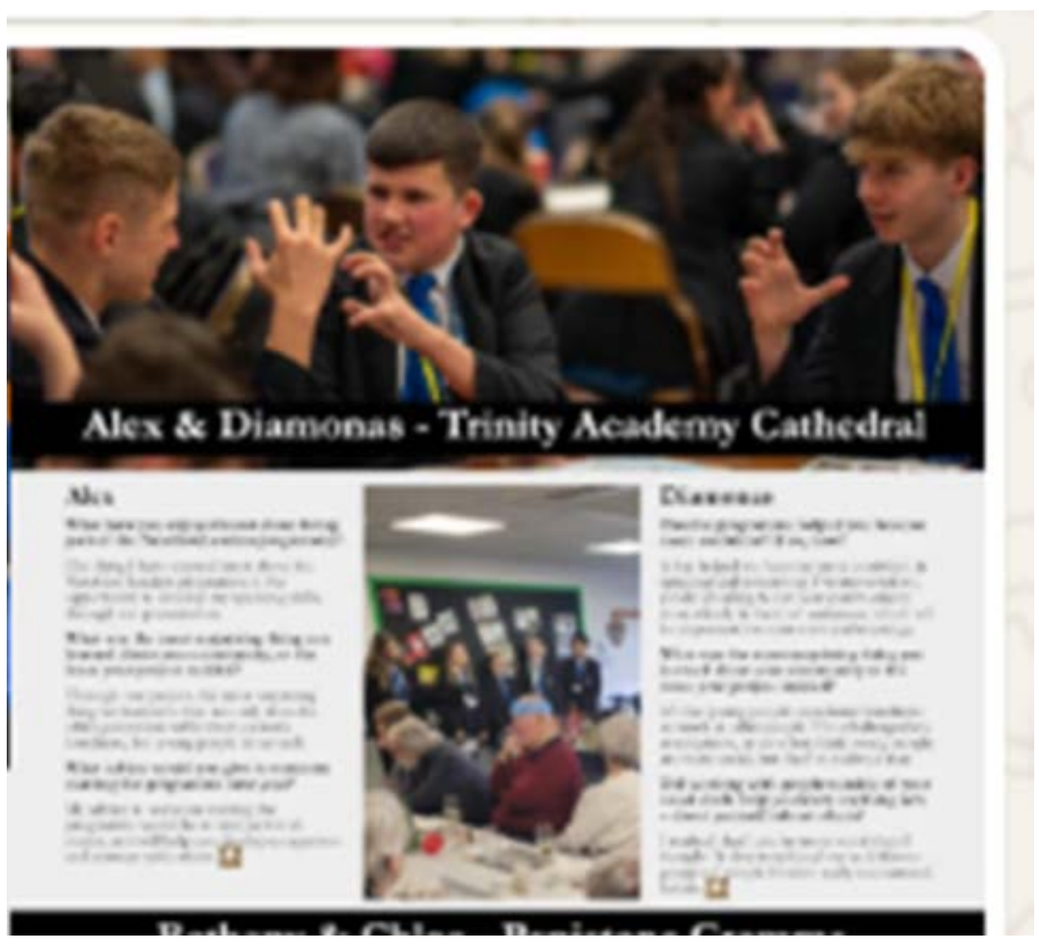
Next Gen Leaders

Happy Birthday Harry!

The Next Generation Leaders had the honour of hosting Harry Birdsall for a truly special milestone—his 100th birthday. Pupils welcomed Harry into school, shared stories, and celebrated a century of memories with warmth and admiration. The celebration clearly meant a great deal to Harry. After returning home, he phoned to share a heartfelt message of thanks. His words captured just how much the day had touched him: "A BIG thank you to ALL who gave me a wonderful 100th birthday party yesterday. I really appreciated all the effort you had gone to and loved meeting and chatting to staff, and students. I want you to know how happy you all made me." His message was full of warmth, appreciation, and genuine joy - proof of the powerful impact the pupils had through their kindness and hospitality. For the student's, meeting Harry was more than a celebration; it was a chance to connect with someone whose life spans an entire century of histor. For Harry, it was a reminder of how valued and cherished he is by the school community.

Still having an impact!

A preview of this month's feature in Pure Media Magazine has arrived, giving us an exciting first look at the full double-page spread celebrating the achievements of our students. Although the early images are only thumbnails, the final printed version promises to be as striking and high-quality as the editions produced in previous years. The article proudly highlights the ongoing influence of last year's Next Generation Leaders, whose project continues to inspire new cohorts and shape whole-school conversations about leadership, community action and positive change. Their legacy can be felt strongly in the work of this year's team—who have now earned their own spotlight. The April issue of Pure Media Magazine (Issue 016) will be available online from 1 April, offering families, staff and students the chance to explore the full feature. With preparations underway for the Impact Competition Final on 6 May, excitement is building. This year's Next Generation Leaders continue to demonstrate ambition, creativity and commitment, proving that the ethos established by last year's team is still alive and making a real difference. Their story is far from over. And the impact? Still growing.



Impact Competition Finalists

I am delighted to announce that our Next Generation Leaders team has officially earned a place in the Impact Competition Final, taking place on 6th May. This outstanding achievement marks a major milestone for the group and reflects months of creativity, commitment, and teamwork.

This year's competition saw an exceptionally high standard of project submissions from schools across the region. With so many innovative ideas and passionate presentations, securing a place in the final was no small task. Being selected as one of the finalists is a remarkable accomplishment and something our students should feel incredibly proud of. The Next Generation Leaders impressed the judging panel with their thoughtful approach, ambitious vision, and the real-world impact of their project. As finalists, they will present their work live on stage at the upcoming Impact Competition Final, an exciting opportunity to showcase their efforts to a wider audience and to celebrate everything they have achieved so far.

We wish the team the very best as they prepare for the final stage of the competition. Whatever the outcome on the day, they have already demonstrated leadership, collaboration, and determination, qualities that truly make them the next generation of changemakers.

Trinity Academy Cathedral

COURAGEOUS ADVOCACY

Next Gen Leaders

LEADING THE WAY WITH 'WE ARE WAKEFIELD'

The Year 10 Next Generation Leaders made a remarkable impression when they hosted their very own stand at the We Are Wakefield networking event, held at the Cathedral. Their mission was to showcase and celebrate the work of Golden Connections, a project dedicated to strengthening relationships between generations in the local community.

The pupils designed and organised their stand from scratch, creating displays, speaking confidently to visitors, and explaining how Golden Connections brings people together through conversation, creativity, and compassion. Their enthusiasm drew in a steady stream of attendees throughout the event. Visitors commented on how knowledgeable, passionate, and professional the students were.

One of the highlights of the day was a visit from the Mayor of Normanton, who stopped by to hear about the group's work. The Mayor praised the students for their commitment to improving the lives of older residents and for representing their school with such maturity and pride

The event also gave the pupils a valuable opportunity to network with local businesses and community organisations. They spoke with entrepreneurs, charity leaders, and professionals from across the district, many of whom expressed interest in supporting or collaborating with Golden Connections in the future. These new relationships could help the project grow, opening doors to fresh ideas, resources, and partnerships that will strengthen its impact in Wakefield.

All photos credited to KRA:FT Media Services

Trinity Academy Cathedral

EVERYTHING IS POSSIBLE

CAPA Juniors presents... High School Musical Jr.

This term we saw our Year 7 and 8 CAPA Juniors give a spectacular Sold out performance of High School Musical Jr, with a performance of a standard beyond their years. The musical featured a range of impressive vocal arrangements, a combination of original and iconic choreography from the film and fresh direction, to give our patented CAPA Juniors sparkle to the Disney classic.

Year 9 and 10 Residential

The London West End Residential for Year 9&10 CAPA Juniors will take place in May with students having the opportunity to watch two West End shows, Stranger Things' and 'Kinky Boots', accompanied by two workshops with industry professionals. This is an annual event and gives our students the experience of Central London.

CAPA Juniors

Trinity Academy Cathedral

EASTER 2026

EVERYTHING IS POSSIBLE

Fresh 2026

We're thrilled to announce we have been selected to perform at Fresh 2026. Appearing on the evening Main stage on Saturday the 18th April. The cast of 'Shadows' have been working incredibly hard to prepare for this regional event. This new piece explores themes of empowerment and resilience. It delves into the experience of living in the shadow of another, feeling unseen, unheard and defined by someone else's light. This work unfolds into a declaration of identity, celebrating strength as they step out of the shadows and claim their own space.

Making Moves 2026

Making Moves is a choreography and performance project for youth dance companies across England, run by Sadler's Wells – the prominent London Theatre. The programme aims to connect young people with the ideas of some of the world's most exciting choreographers and raise the profile of dance being created in schools and youth settings by offering students the chance to perform at regional showcases. Throughout this academic year, the dance team have worked with the students to co-create a new piece based on 'Celebrity Satire' working with the choreographers Thick & Tights' creative toolkit. Performing at the Riley Theatre at Northern school of contemporary dance in early April.

CAPA Juniors presents... Grease June 2026

Year 9 & 10 will be taking the stage here at Trinity Academy Cathedral in our Summer production of 'Grease – Schools Edition' taking place from the 23rd to the 25th June 2026. Tickets will be available to purchase from Eventbrite.co.uk

CAPA Juniors

Trinity Academy Cathedral

EASTER 2026

EVERYTHING IS POSSIBLE

Focus on your future

THINK Careers

EVERY ENCOUNTER WITH THE WORLD BEYOND SCHOOL EXPANDS HORIZONS. WHETHER PRACTISING INTERVIEW SKILLS OR EXPLORING UNIVERSITY PATHWAYS, OUR STUDENTS ARE TURNING ASPIRATION INTO ACTION. HERE IS AN INSIGHT INTO SOME OF THE CAREERS FOCUSED ACTIVITIES WE HAD THE PRIVILEGE OF PROVIDING RECENTLY.

Year 9 University Visits

All our Year 9 students have visited University of Huddersfield or University of Sheffield, experiencing life on campus through guided tours, talks, activities and conversations with student ambassadors. These visits are designed to raise aspirations early, helping students see higher education as accessible, achievable and relevant to their future goals.

Year 9 Barnsley College University Centre

Our Year 9 students have visited University of Huddersfield or University of Sheffield, experiencing life on campus through guided tours, talks, activities and conversations with student ambassadors. These visits are designed to raise aspirations early, helping students see higher education as accessible, achievable and relevant to their future goals.

Year 10 Access to Sheffield

We have a small cohort of students across years 9, 10 & 11 who participate in a 3-year programme with University of Sheffield. Our year 10's have most recently visited for a day focusing on revision and study skills. They also had the opportunity to take part in some subject taster sessions. These trips are independent and help build confidence alongside raising aspirations for their futures.

Trinity Academy Cathedral

EASTER 2026

EVERYTHING IS POSSIBLE

Focus on your future

THINK Careers

EVERY ENCOUNTER WITH THE WORLD BEYOND SCHOOL EXPANDS HORIZONS. WHETHER PRACTISING INTERVIEW SKILLS OR EXPLORING UNIVERSITY PATHWAYS, OUR STUDENTS ARE TURNING ASPIRATION INTO ACTION. HERE IS AN INSIGHT INTO SOME OF THE CAREERS FOCUSED ACTIVITIES WE HAD THE PRIVILEGE OF PROVIDING RECENTLY.

Year 10 Mock Interviews

All our Year 10 students took part in mock interviews with external employers and professionals, gaining invaluable experience of a real interview setting. Students practiced articulating their key skills, responding to challenging questions and presenting themselves with confidence and professionalism. It's an important step in preparing them for future applications, college interviews and the world of work.

Year 11 Oxbridge Aspiration Morning

We took a selection of our high achieving students to attend an Oxbridge morning at Pontefract New College. Students heard from Selwyn College, Cambridge alongside some Pontefract New College Alumni either studying at Oxford or Cambridge. They gained first hand insight into the application process and what it really takes to succeed. It was an empowering reminder that ambition, preparation and the right support network can open doors to the most competitive universities in the country. Top tips to stand out: demonstrate subject passion & super curricular activities.

Year 11 Apprenticeship Recruitment Fair

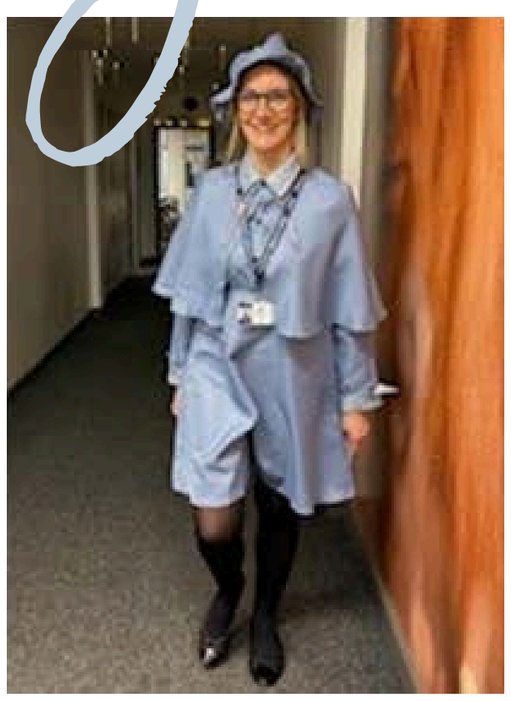
Our Y11 students recently attended Leeds Apprenticeship Recruitment Fair, at Leeds First Direct Arena, as part of National Apprenticeship Week, meeting with leading local and national employers, exploring current vacancies and opportunities across a wide range of sectors. Speaking directly with recruiters gave students valuable insight into what employers are looking for and the skills they will need to succeed.

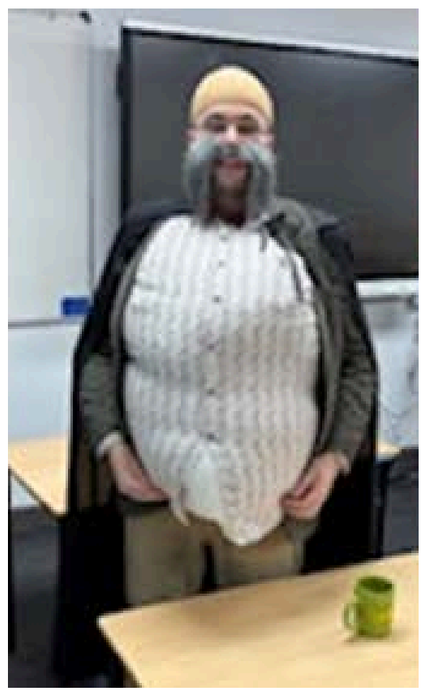
Trinity Academy Cathedral

EASTER 2026

EVERYTHING IS POSSIBLE

Reading Rewards





WORLD BOOK DAY 2026

World Book Day is a national event that aims to inspire a love of reading in all young people. By giving every child access to books and celebrating stories through fun activities in school, the day helps show that reading is enjoyable, important, and connected to future opportunities.

This year at Cathedral, we celebrated World Book Day with a magical Harry Potter theme. Students 'attended Hogwarts' for the day, taking part in house challenges, solving puzzles, and searching for golden snitches hidden around the school. Staff dressed as characters from the wizarding world, and themed decorations helped create a truly enchanting atmosphere.

"I've never been bothered by Harry Potter, but I think I'll give it a go"

"This has been so good- I've loved it"

"Thank you it must have taken ages, can we do it again next year"

"Can we get Harry Potter in the library?"

Top Tips to Support Reading at Home

1. Let your teen choose- let them read whatever they find engaging, or in whatever way they want to read (online might not be the enemy).

2. Keep it real- make explicit connections between the ability to read and future options in life.

3. Connect reading to your child's passion- we don't want it all to be about exams.

4. Find the right reading level- think what they can, rather than what they should.

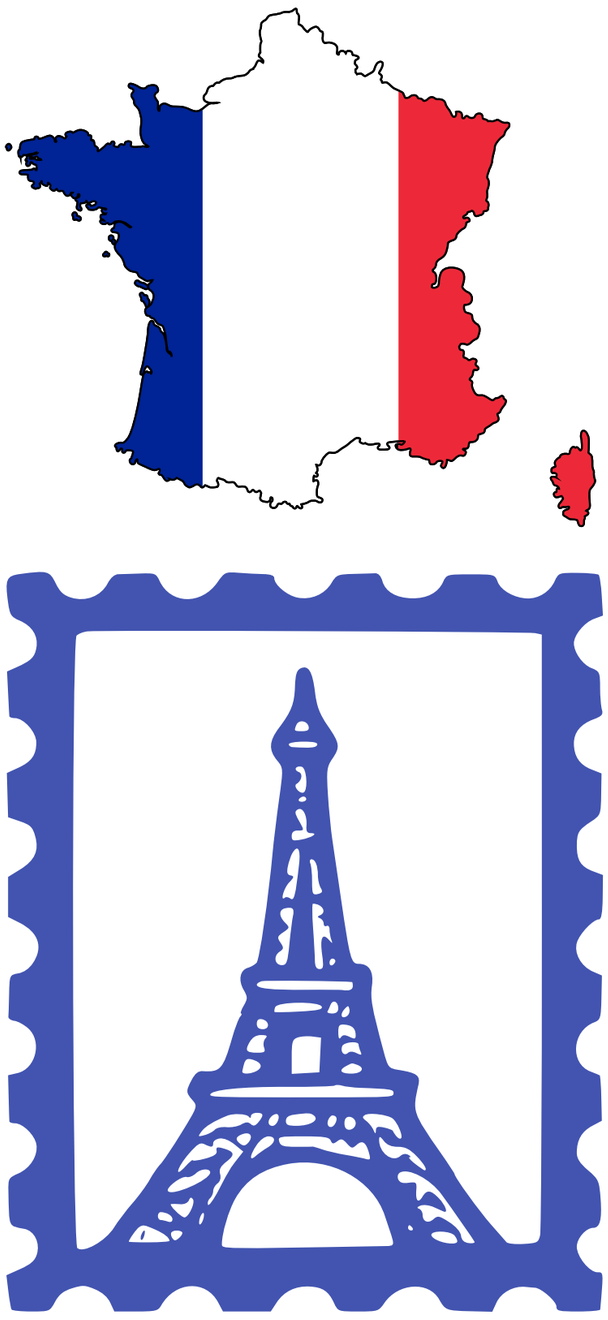
5. Resist the urge to criticize- when they feel criticised they are likely to stop altogether

Scan the QR code for further advice in supporting students with their reading.

Trinity Academy Cathedral

EASTER 2026

DEPARTMENT SHOWCASE



French

In French, over the past few years, we have been developing the writing skills of our students. We use set structures and phrases to enable students to express themselves confidently and accurately. The GCSE mark schemes ask for variety and complexity of language in order to reach the upper limits, and therefore the top grades. After embedding these structures and phrases into our daily practice, we have had excellent writing results at GCSE level. Since the 2024 exam series, the average writing % score for a TAC student has been 81%, compared to the national average of 73%.

Seeing the success that our structures are having, we have adapted our curriculum for Years 7-9 to ensure that students are exposed to and have ample opportunity to practise them. We are already seeing fantastic progress being made by many students, they are able to produce high-quality French using the structures and phrases which will allow them to access the top band of marks in their GCSE. Having these skills developed before they start the GCSE course will allow students to flourish even more than our current students – we hope to see an increase in our average score as a result.

Support your child with French

Below, you will see a list of the structures and phrases that we share with students, and examples from all year groups showcasing their usage. All student work exhibited was conducted during unsupported, independent work time in lessons.

POR – Point, Opinion, Reason
Je regarde des comédies.
J'adore regarder des comédies
car c'est drôle.

PORCOR – Point, Opinion, Reason, Contrasting point, Opinion, Reason
Je joue au tennis. J'aime jouer au tennis parce que c'est divertissant. Je ne joue pas au foot. Je déteste jouer au foot car je le trouve ennuyeux.

PAST – I went, I did, I ate, I drank, I loved it, it was
Je suis allé au parc/cinéma/centre commercial/café/restaurant
J'ai joué au foot / j'ai regardé un cinéma / j'ai fait les magasins / j'ai fêté mon anniversaire
J'ai mangé du poulet / du poisson / du riz/ des légumes / des frites / de la pizza.
J'ai bu du coca / du thé / du café / du vin / de la limonade / de l'eau.
Je l'ai adoré / je l'ai détesté
car c'était génial / amusant / nul / barbant.

FUTURE – If I had the choice, I would like to, it would be
Si j'avais le choix
je voudrais jouer / manger / regarder/ habiter/ utiliser/ étudier / aller / être
et j'aimerais jouer / manger / regarder/ habiter/ utiliser/ étudier / aller / être
car ce serait fantastique / formidable / super / sensass / incroyable.

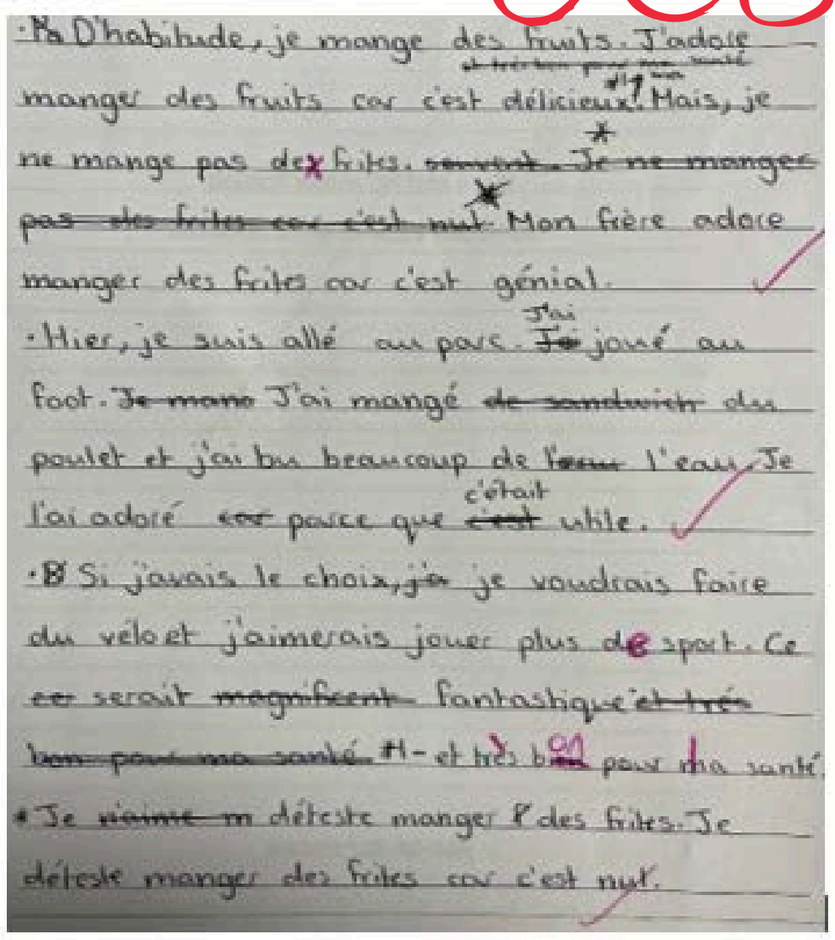
Trinity Academy Cathedral

EASTER 2026

DEPARTMENT SHOWCASE

Viser l'excellence

GCSE Work

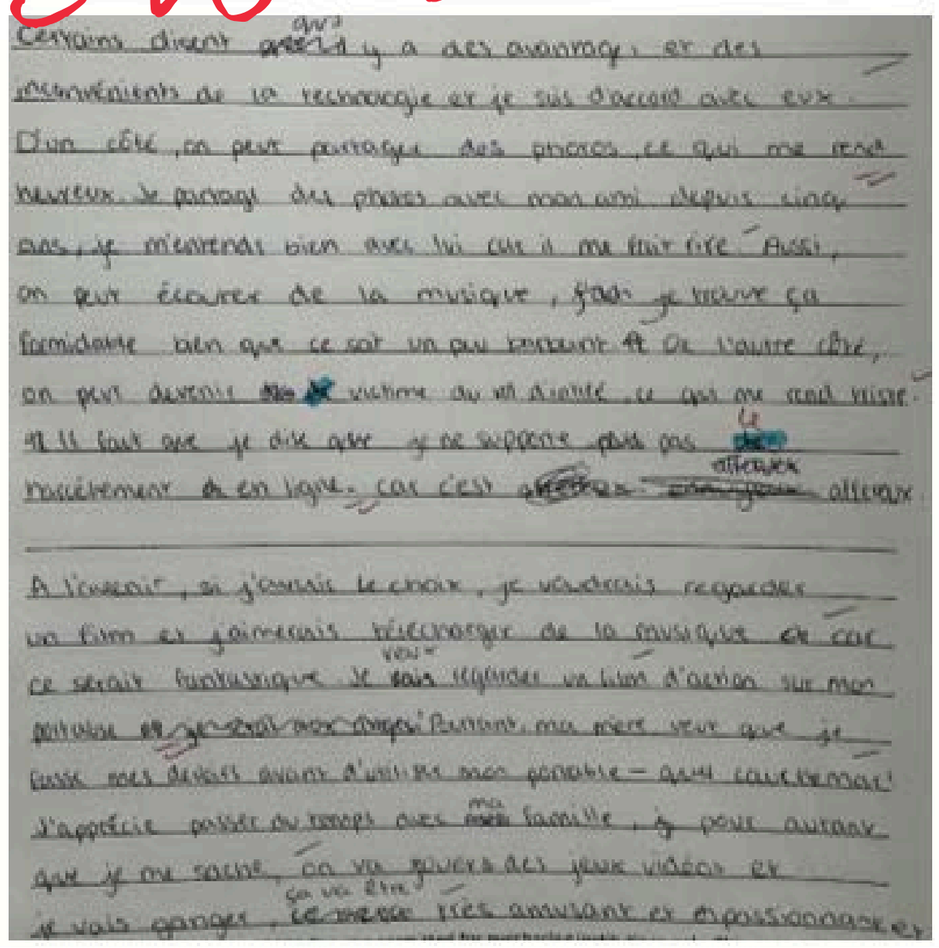


D'habitude, je mange des fruits. J'adore manger des fruits car c'est délicieux. Mais, je ne mange pas de frites. ~~Je ne mangeais pas des frites car c'est nul.~~ Mon frère adore manger des frites car c'est génial.

Hier, je suis allé au parc. J'ai joué au foot. ~~Je mange~~ J'ai mangé ~~de sandwich~~ du poulet et j'ai bu beaucoup de ~~l'eau~~ l'eau. Je l'ai adoré ~~car~~ parce que ~~c'est~~ c'était utile.

Si j'avais le choix, ~~je~~ je voudrais faire du vélo et j'aimerais jouer plus de sport. Ce ~~ce~~ serait ~~magnifeent~~ fantastique ~~et très bon pour ma santé~~ et très bon pour ma santé.

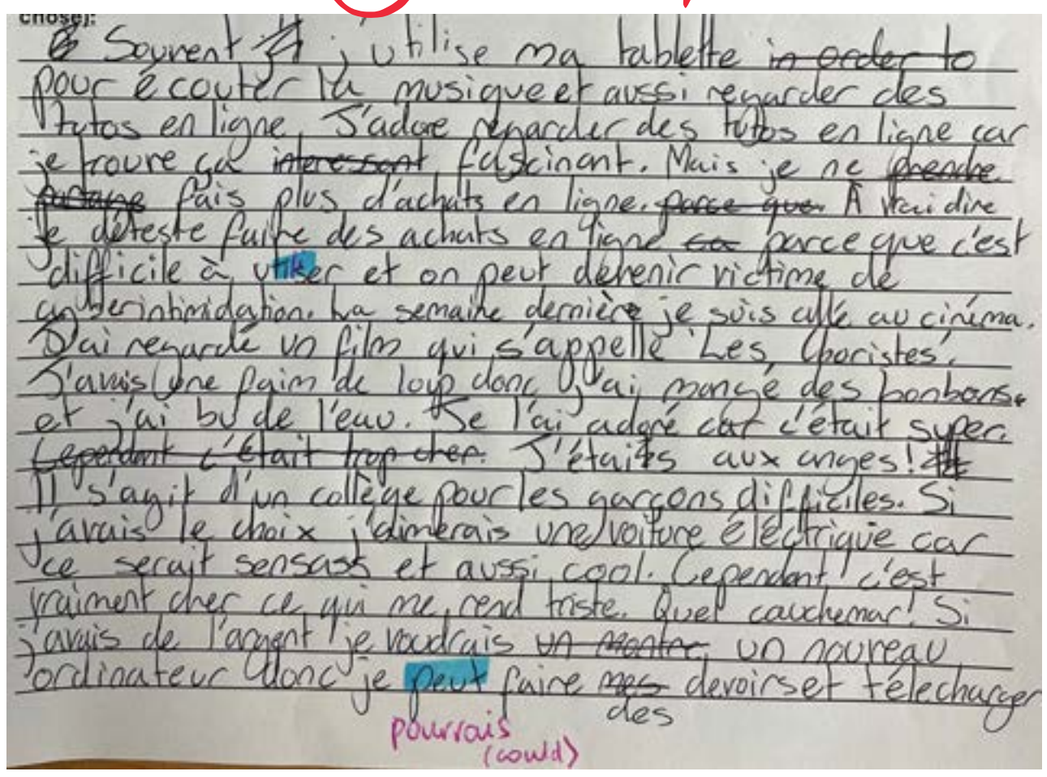
Je ~~n'aime~~ déteste manger des frites. Je déteste manger des frites car c'est nul.



Certains disent qu'il y a des avantages et des inconvénients de la recyclage et je suis d'accord avec eux. D'un côté, on peut partager des photos, ce qui me rend heureux. Je partage des photos avec mon ami depuis cinq ans, je m'entends bien avec lui car il me fait rire. Aussi, on peut écouter de la musique, ~~j'ai~~ je trouve ça formidable bien que ce soit un peu ~~ennuyeux~~ ennuyant. De l'autre côté, on peut devenir ~~victime~~ victime du vol d'identité ce qui me rend triste. Il faut que je dis que je ne suppose pas pas ~~de~~ du tout malheureusement de en ligne, car c'est ~~dangereux~~ dangereux.

A l'avenir, si j'avais le choix, je voudrais regarder un film et j'aimerais décourager de la musique ~~et~~ car ce serait fantastique. Je vous ~~regrette~~ regrette un film d'action sur mon ordinateur ~~et~~ et je serais mon compte. Pourtant, mes vrais vous que je fasse mes devoirs avant d'utiliser mon portable – sans cauchemar! J'apprécie passer du temps avec ~~ma~~ ma famille, je peux aussi que je me sente, ça va rendre des yeux vidéos et je vais manger. ~~Le~~ ça va être très ennuyant et ~~d~~ frustrant et

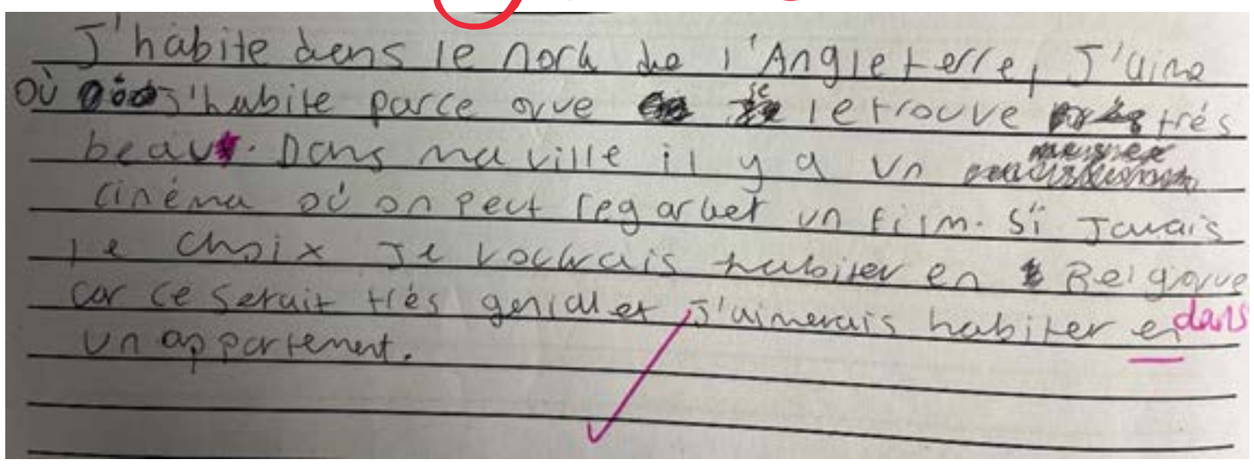
Year 9



Choose:

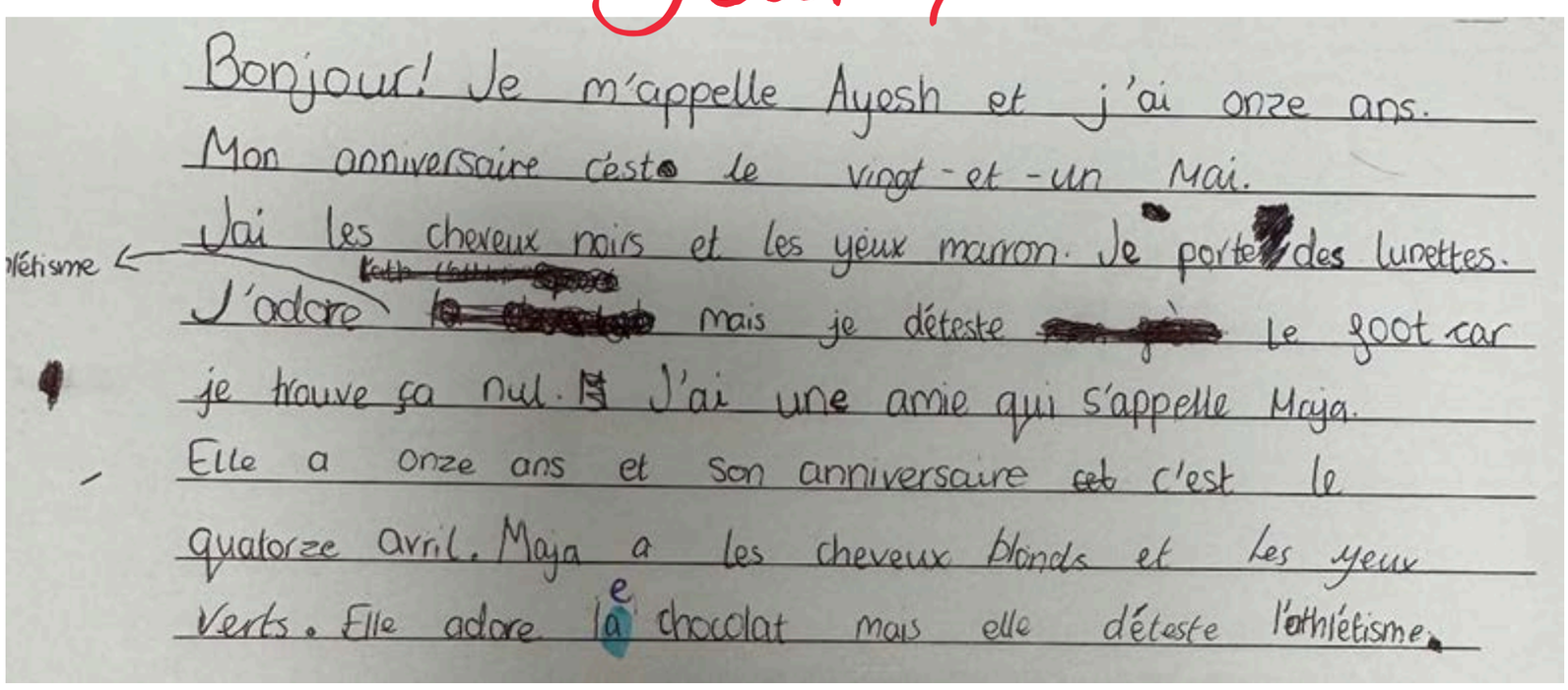
Souvent, j'utilise ma tablette ~~in order to~~ pour écouter la musique et aussi regarder des Tutos en ligne. J'adore regarder des tutos en ligne car je trouve ça ~~interessant~~ fascinant. Mais je ne ~~prends~~ ~~partage~~ fais plus d'achats en ligne. ~~parce que~~ A vrai dire je déteste faire des achats en ligne ~~car~~ parce que c'est difficile à utiliser et on peut devenir victime de cyberintimidation. La semaine dernière je suis allé au cinéma. J'ai regardé un film qui s'appelle 'Les Choristes'. J'avais une faim de loup donc j'ai mangé des bonbons et j'ai bu de l'eau. Je l'ai adoré car c'était super. ~~Cependant c'était trop cher.~~ J'étais aux anges! Il s'agit d'un collège pour les garçons difficiles. Si j'avais le choix j'aimerais une voiture électrique car ce serait sensass et aussi cool. Cependant c'est vraiment cher ce qui me rend triste. Quel cauchemar! Si j'avais de l'argent je voudrais ~~un acheter~~ un nouveau ordinateur donc je peut faire ~~mes~~ devoirs et télécharger des pourrais (could)

Year 8



J'habite dans le nord de l'Angleterre, J'aime où ~~j'habite~~ j'habite parce que ~~je~~ je trouve ~~ça~~ très beau. Dans ma ville il y a un ~~cinéma~~ cinéma où on peut regarder un film. Si j'avais le choix je voudrais habiter en Belgique car ce serait très génial et j'aimerais habiter ~~et~~ dans un appartement.

Year 7



Bonjour! Je m'appelle Ayesh et j'ai onze ans. Mon anniversaire c'est le vingt-et-un Mai. J'ai les cheveux noirs et les yeux marron. Je porte des lunettes. J'adore ~~le~~ l'athlétisme mais je déteste ~~le~~ le foot car je trouve ça nul. J'ai une amie qui s'appelle Maya. Elle a onze ans et son anniversaire ~~est~~ c'est le quatorze avril. Maya a les cheveux blonds et les yeux verts. Elle adore le chocolat mais elle déteste l'athlétisme.

Trinity Academy Cathedral

EASTER 2026

EVERYTHING IS POSSIBLE

Sports Round-Up

Achievement in PE

Celebrations for our KS3 students, well done to those who have outstanding achievement and attainment with KS3 PE and MOR.

Year 7 Girls Football Tournament

A fantastic but bitterly cold afternoon hosting the Year 7 girls football tournament. Well, done to all involved.

Netball Updates

A great end to the week for our year 7 and 8 netballers who dominated both games, showing excellent teamwork and dedication. With year 7 winning 5-2 and year 18 winning 9-3.

Well, done to our year 10 netball team who came 3rd in the Wakefield Schools Netball tournament.

TMAT Games

A huge well done to our year 7 and 8 students who represented the academy in the TMAT Indoor Athletics Tournament. Fantastic achievement securing 3rd place and bringing back a bronze medal.

A great afternoon hosting the TMAT Boccia competition. Some fantastic sportsmanship on display from all academies involved.

EASTER 2026

EVERYTHING IS POSSIBLE

Hold the back page

CHAMPIONS!

Year 10 Boys Football Success!

Trinity Academy Cathedral 3 - 1 Featherstone Academy

Congratulations to the Year 10 football team who won their cup final on a sunny Spring evening in March. Coach Mr Brooke was impressed by the effort and application of the team who played extremely well and fully deserved the win.

Cathedral goals were scored by Harry Csonka, Ellis Morton and Alfie Kelly. Stand out performances came from: Oliver Corbett (Y9) Fantastic game in goal making some crucial saves to secure the win, Alfie Kelly for a mature performance and keeping the team together, Darren Kibonge for his work rate and 2 assists in the game.

Well done to everyone involved.

Trinity
Academy
Cathedral