

Trinity Academy Cathedral: Provider Access Statement

Introduction

This policy statement sets out the academy's arrangements for managing the access of providers for the students at the academy, for the purpose of giving them information about the provider's education or training offer. This complies with the academy's legal obligations under Section 42B of the Education Act 1997 and the provider Access Legislation (PAL) as updated in May 2025 statutory guidance.

Student entitlement

All students in Years 7-11 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic, technical & apprenticeships courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters during the “first key phase” (year 8 to 9) and a minimum of two encounters for pupils during the “second key phase” (year 10 and 11).

Management of provider access requests

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Prior to an encounter we encourage providers to share information about both their provision and the courses they offer so that this can be shared with parents and carers.

Previous Providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

Wakefield College
New College, Pontefract
Barnsley College
Leeds City College
Trinity Sixth Form Halifax

Askham Bryan College
Huddersfield University
Leeds University

Destinations of our pupils

- Wakefield College
- New College, Pontefract
- Barnsley College
- Leeds City College
- Leeds College of Building
- CAPA College
- Notre Dame Sixth Form, Leeds
- Askham Bryan College
- Trinity Sixth Form Halifax
- Apprenticeships from a range of apprenticeship providers

Management of provider access requests

The academy offers in excess of the six provider encounters **required by law** and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

A provider wishing to request access should contact:

Ruth Lawson, Assistant Principal
Telephone: 01924 330640
Email: rlawson@cathedral.trinitymat.org

Vicki Brown, Careers Officer
Telephone: 01924 330640
Email: vbrown1@cathedral.trinitymat.org

Opportunities for access

A number of events, integrated into the academy careers programme, will offer providers an opportunity to come into the academy to speak to students and/or their parents/carers.

Please see below for examples of planned events throughout the year:

Year 7	Labour Market information assembly Careers library introduction Examples of subject specific or one-off activities: <ul style="list-style-type: none">• Channel 4 workshop & assembly• Girls in Engineering with Leeds University
Year 8	Labour Market information assembly Careers library introduction Career routes & local employer assemblies PSHE Scheme of learning, community & careers Examples of subject specific or one-off activities:

	<p>STEMPlus at Wakefield College</p> <p>Burberry Textiles workshop</p> <p>Give Construction a Try event</p> <p>Girls in Engineering with Leeds University</p>
Year 9	<p>University visit</p> <p>Careers Fair</p> <p>Labour Market information assembly</p> <p>Career routes & local employer assemblies</p> <p>Examples of subject specific or one-off activities:</p> <p>Travel & Tourism visit to Barnsley College</p> <p>Give Construction a Try event</p>
Year 10	<p>Summit of Possibilities</p> <p>Careers Fair</p> <p>Mock Interviews</p> <p>Workplace visits</p> <p>Career interview / group work</p> <p>Labour Market information assembly</p> <p>Career routes & local employer assemblies</p> <p>University visits, residentials as part of Access to Sheffield</p> <p>National Apprenticeship show</p> <p>Examples of subject specific or one-off activities:</p> <p>Operating Theatre Live</p> <p>Catering visit to Barnsley College</p>
Year 11	<p>Careers Fair</p> <p>Assemblies from FE colleges & 6th forms</p> <p>College taster days</p> <p>1-1 and group career guidance interviews</p> <p>Labour Market information assembly</p> <p>Career routes & local employer assemblies</p> <p>Year 11 info evening with access to local colleges</p> <p>Access to Sheffield program</p>

Please speak with our careers leader or careers officer to identify the most appropriate opportunity for you.

Premises and Facilities

The academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The academy will also give the provider access to specialist equipment, such as computers & projectors, for presentations where appropriate. This will be discussed and agreed in advance of the visit with the careers leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature in the careers centre and the library. The Careers Centre is available to all students at break, lunch time and after school.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure.