



## Trinity Academy Cathedral

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| <b>Policy:</b>              | Home – Academy Agreement (secondary) |
| <b>Date of review:</b>      | February 2025                        |
| <b>Date of next review:</b> | February 2028                        |
| <b>Lead professional:</b>   | Principal                            |
| <b>Status:</b>              | Non-Statutory                        |

## **Introduction**

The Home-Academy Agreement is an important contribution to the life of the Trinity Academy Cathedral. It sets out what the academy, parents/carers and the students agree together for the good of the whole academy and each individual within it. It is driven by our Academy Charter (Appendix One) and underpinned by the Expectations for Excellence: Be Ready, Be Kind, Be Committed and Be Your Best.

The partnership between the home and academy is one of the most important influences on the education and personal development of our students. This agreement recognises the need for good partnership working between the home and academy and seeks to build on it.

## **Aims of the academy and home partnership**

- To work with our parents and carers to enable students of all abilities to make the most of their intellectual, practical and physical abilities
- To work with our parents and carers to ensure that the students are secure and receive the highest standards of care
- To support our parents and families to help students to develop self-discipline and to learn to behave towards others with care, respect and good manners
- To encourage our parents and carers of students to participate in the life of the academy and to celebrate the achievement of their children and others
- To help our parents and carers of students develop high aspirations and to enable them to progress towards a rewarding and fulfilling future

## **Policy Statement**

In order to ensure that all students have the opportunity to reach their potential, the Directors/Governors require that parents/carers, students and the Principal (or their representative) agree to fulfil the content outlined below. This makes the expectations of each party explicit. By choosing to send their child(ren) to Trinity Academy Cathedral, parents are acknowledging they agree to all aspects of the Home-Academy Agreement and that they will support their child(ren) to meet the terms outlined.

The Home-Academy Agreement is intended to be a helpful document and will serve to remind everyone what is needed to ensure that all of our students, their parents and families are successful and happy members of the Trinity Academy learning community.

## **Procedures and Expectations**

- Prior to starting at Trinity Academy Cathedral all students and parents/carers must ensure that they have signed the Home-Academy Agreement.
- In the rare event of serious misdemeanour it may be referred to, together with the academy's Behaviour for Learning Policy, in determining the academy's response.

## Home-Academy Agreement

Student Name: \_\_\_\_\_

# TRINITY ACADEMY CATHEDRAL

## Student-Home-Academy Agreement



### Trinity Academy Cathedral:

We will:

- Uphold the 'Cathedral Charter' in all that we do and encourage our students to do the same.
- Achieve high standards of work and behaviour through the building of positive relationships and the consistent application of rewards and sanctions.
- Provide challenging learning opportunities for each student both in and out of academy hours which endeavour to meet individual needs.
- Give support and care for our students as valued members of the academy community.
- Encourage students to develop a sense of empathy, honesty, respect and responsibility.
- Inform parents/carers about progress and areas of concern with work and behaviour.
- Report to parent/carers about the academic attainment and welfare of each child and hold review meetings which parents/carers are expected to attend.
- Listen to students' and parents'/carers' views and concerns.
- Provide a safe and orderly environment in which to work.
- Develop our partnership with parents/carers, Directors/Governors and the wider community.

### The Parent/Carer:

We will:

- Uphold the 'Cathedral Charter' and encourage my/our child to do the same.
- Ensure my/our child attends the academy every day and is on time, wearing correct full uniform and properly equipped for lessons.
- Notify the academy on the first day of the reason for my child's absence.
- Support my/our child and Trinity Academy Cathedral in maintaining high standards of work and behaviour.
- Support my/our child to complete all home learning to a high standard.
- Support the academy's policies, including the Behaviour for Learning Policy, respecting the disciplinary authority of academy staff.
- Ensure my/our child attends Period 6 sessions, including INVOLVE and study groups, when required.
- Attend meetings with academy staff, if requested, to discuss my child's behaviour/progress.
- Make every effort to attend parental Progress Evenings, Information Evenings and celebratory events in order to play an active role in my/our child's journey through Trinity Academy Cathedral.
- Download the MCAS app, keeping notifications turned on, to ensure effective communication links with the academy.

The Student:

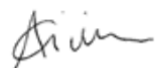
I will:

- Uphold the ‘Cathedral Charter’ throughout my journey at Trinity Academy Cathedral.
- Commit fully to the academy ‘Expectations for Excellence’.
- Attend the academy every day in correct full uniform, on time and equipped to learn: bag, study journal, pen, whiteboard pen, pencil, and ruler.
- Respect and uphold the academy values of empathy, honesty, respect and responsibility.
- Take pride in my work and my achievements.
- Complete all home learning tasks to the best of my ability.
- Accept the authority and rules of conduct of the academy.
- Attend Period 6 sessions when required, including INVOLVE and study sessions.
- Engage fully with the Cathedral Challenge, showing commitment to your own personal development.
- Respect our community, co-operating with other students and all staff, external visitors and volunteers.
- Look after the academy, the equipment within it and its grounds.
- Take letters/information home for parents/carers.
- At all times, behave in a manner that upholds the good name and reputation of the academy.

Anna Gillinder

Parent/Carer name

Student name

  
Principal signature

Parent/Carer signature

Student signature

# THE CATHEDRAL Charter



We, the students, staff, parents and governors pledge the following commitment in our pursuit of excellence and our belief that *'everything is possible'*

1. We all aim to **BE OUR BEST**, striving for excellence, engaging fully with school life, and sharing pride in our achievements.
2. We maximise and celebrate learning, uniting as one to **BE COMMITTED**, persevering with challenge, both in school and with home learning.
3. We value constructive feedback for growth and development, using it to improve and excel.
4. We are unrelenting in our ambition to achieve the best possible qualifications for all, opening the doors to exciting opportunities and future success.
5. We strive to **BE READY**, having excellent attendance, punctuality and organisation skills, which are essential for success in school and beyond.
6. We share in our commitment to **BE KIND**, showing courtesy to all, and upholding our academy values of empathy, honesty, respect and responsibility.
7. We understand the power of polite, articulate and confident communication, which gives voice to all in our community.
8. We believe in the power of mutual support, which protects our inclusive community, and empowers us to advocate courageously for social justice.