



BEACON

shining a light on our school

THE TEENAGE BRAIN NEEDS...

COMMUNITY AND BELONGING



“Alone, we can do so little;
together, we can do so much.”

-Helen Keller

THE CATHEDRAL Charter



We, the students, staff, parents and governors pledge
the following commitment in our pursuit of excellence
and our belief that *'everything is possible'*

Welcome to the Easter 2024 edition of the Beacon. We wish Happy Easter to everyone celebrating; we also acknowledge the sacrifice and commitment of those observing Ramadan and wish 'Eid Mubarak' to all those celebrating when the day arrives.

In our previous edition of the Beacon, we explained that our school Charter was under development. This is a document to which all stakeholders - be they student, staff, parent or governor - can look for a reminder of our core values and standards for excellence. We expect this document will be referred to on a daily basis, in thought in planning and in conversation, as we seek to strive to be our best - for ourselves and each other.

Our students' voices have played a significant role in the development of the Charter; our Year 11 student leaders have chaired a number of panel meetings, considering a wide range of student feedback, and we are pleased that the Charter is now more reflective of the needs of our community.

One of our key priorities in school this year is to ensure students feel they have a voice, as well as developing the character and skills necessary to contribute to positive change. The development of the Charter serves as just a single example of our students living up to their duty as responsible community members, inspiring us with hope for the future!

1. We all aim to **BE OUR BEST**, striving for excellence, engaging fully with school life, and sharing pride in our achievements.
2. We maximise and celebrate learning, uniting as one to **BE COMMITTED**, persevering with challenge, both in school and with home learning.
3. We value constructive feedback for growth and development, using it to improve and excel.
4. We are unrelenting in our ambition to achieve the best possible qualifications for all, opening the doors to exciting opportunities and future success.
5. We strive to **BE READY**, having excellent attendance, punctuality and organisation skills, which are essential for success in school and beyond.
6. We share in our commitment to **BE KIND**, showing courtesy to all, and upholding our academy values of empathy, honesty, respect and responsibility.
7. We understand the power of polite, articulate and confident communication, which gives voice to all in our community.
8. We believe in the power of mutual support, which protects our inclusive community, and empowers us to advocate courageously for social justice.



SPOTLIGHT ON *Involve*

ENRICHMENT AND DEVELOPMENT OPPORTUNITIES FOR OUR STUDENTS EXTEND FAR BEYOND THE SCHOOL DAY.

Education outside of the classroom is a fundamental part of a student's Cathedral experience. Trinity Academy Cathedral's extracurricular programme, INVOLVE, ensures that students experience a range of character and resilience-building out of classroom activities. The vast range of clubs enhances our students' interests, skills and talents outside of the usual curriculum; there is something for everyone to get involved in.

The INVOLVE programme runs outside of the timetabled school day, with students able to attend more than one club in a week to ensure that they try new activities that stretch and challenge them. All KS3 students must take part in a minimum of one extracurricular club each week as this is one of the criteria needed for a successful Graduation at the end of Year 9.

A student at Trinity Academy Cathedral has access to more than a quality education in the classroom. Students can take on a position of responsibility as a student ambassador and lead on an initiative that is rolled out across the school, which has included mental health awareness and LGBT awareness week.

This vast array of opportunities equips our students with the necessary communication and organisation skills whilst exposing them to new experiences, developing their cultural capital.

INVOLVE is such an important part of everyday school life.

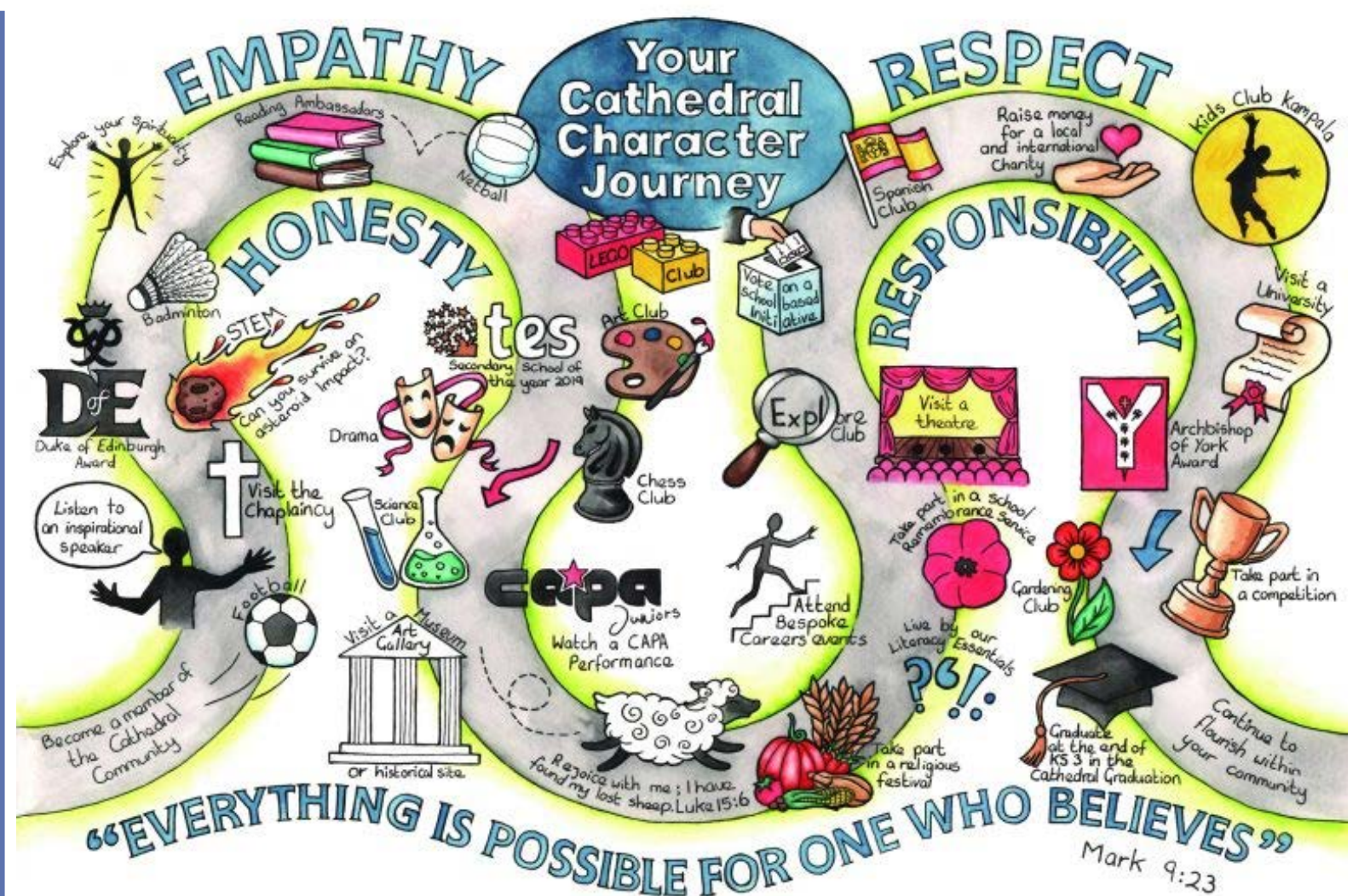
The programme opens up so many new and exciting opportunities that our students would not normally have access to.

Clubs range from academic-style homework, Sparx Maths and library clubs to lego, sports, 3D printing and, of course, ZUMBA!

It is clear that there is a real buzz around the exciting activities that go on at these clubs - not only does it provide the students with a safe space to interact with peers from other classes and year groups, it also allows staff to form new working relationships with students who may not be in their day to day teaching classes.

Thank you for your continued support,

Adam Craven
Involve Programme Co-ordinator



THE REST OF THIS ISSUE WILL BE DEVOTED TO SHOWCASING
ACTIVITIES, EXPERIENCES AND BENEFITS
OUR INVOLVE PROGRAMME PROVIDES
TO OUR SCHOOL COMMUNITY AND BEYOND.

INVOLVE sign up Easter to
Summer 2024



Letters inviting students to register for our Easter to Summer Involve programme have now been sent. We invite you to use the QR code or link to register your child, allowing them to be immersed in the amazing opportunities we have to offer!

Trinity
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Cathedral

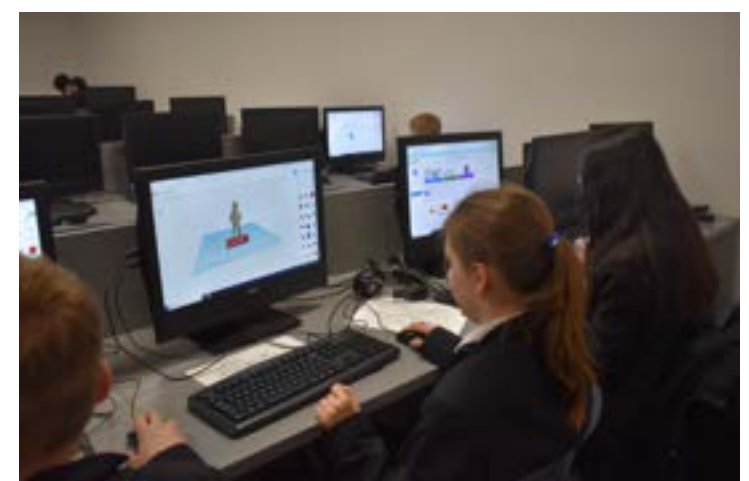
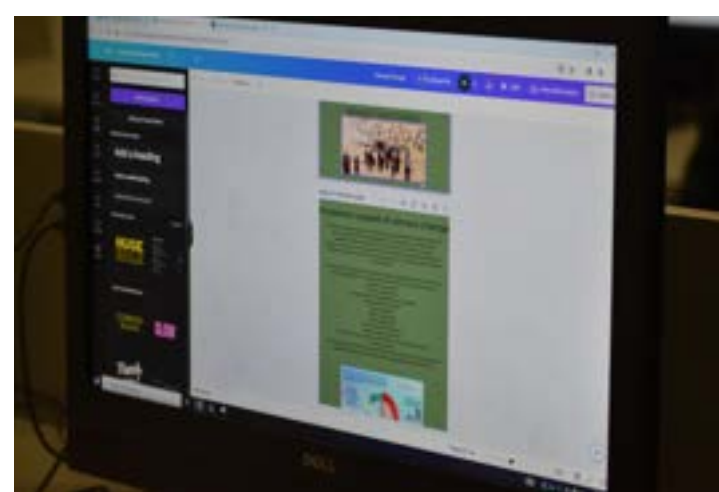
WHAT'S GOING ON: *Involve*

As an academy, we have enjoyed incredible success in the Trinity MAT games, a series of competitive events taking place across our trust of schools.

Last year, our cohort of 31 Year 7 students competed in netball, football, cricket, and athletics against the other five schools in the trust. Students were fantastic throughout the afternoon, showing, respect, leadership, teamwork and resilience. They were crowned as TMAT Games Champions 2023!

Come March 2024 and another round of TMAT Games, our Year 7 and Year 8 netballers did fantastically and were exceptional representatives of our academy. Out of 12 games, they only conceded 1 net and scored over 50 nets between both teams. Year 7 finished in 2nd place and Year 8 in 1st place!

Lauren Henshaw, Curriculum Leader of PE & Health



Here are just a few snapshots of some of the many clubs supporting our students with homework, creative writing, mathematics and computer-aided design, to name only a few! Here at Cathedral, we understand the importance of helping our students develop the resilience, critical thinking, problem solving and collaborative skills they will need to succeed in later life; our INVOLVE programme is designed with the future in mind. Special thanks to Miss Nolan-Warren for giving up her valuable time to capture these photos for us!

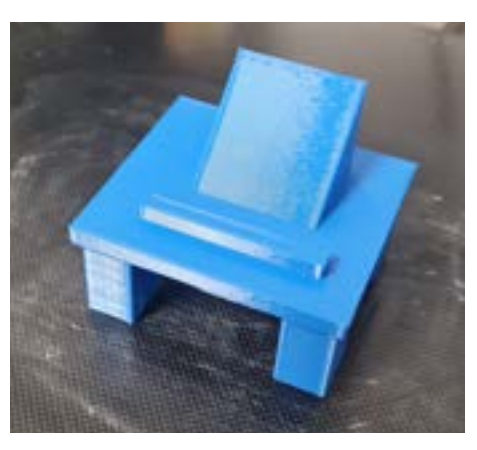




WHAT'S GOING ON: *Involve*

PROPOSED INVOLVE PROGRAMME: EASTER-SUMMER 2024

MONDAY	Year 7 French/ ICT Homework club F25 SRO 8.10-8.25 AM	Archbishop of York Young Leaders award Application only Chaplaincy Miriam					Library Drop and Swap 14.45-15.45	SPORT: All in PE Area 2.45-3.45
TUESDAY	Homework Club BASE STT/NWN	Music Club CAPA ones AWN	Languages Club 621 6MY	Games Club 613 MEE	Sewing Club 618 Miss Hart		Library Drop and Swap 14.45-15.45	Y 7-9 Rounders
WEDNESDAY	Homework Club BASE STT/NWN	Science 3-D printing club F18s Team Science	Creative Upcycling- Earthshaker 615 RNN	Science Magazine Club F18s Team Science	Courageous Advocates Invite Only 625 SDA	QWERTY Invite only BASE STT/NWN	Library Drop and Swap 14.45-15.45	Y 7-9 Cricket
THURSDAY	Homework Club BASE STT/NWN	Explore Chaplaincy Cross Project	Handwriting Club Invite only BASE STT/NWN	Legs Club F12 BGN	Classics Club 608 Team English	Art Club 618 CST Invite Only	Library Drop and Swap 14.45-15.45	Y7-9 Athletics Y7-9 Softball
FRIDAY							Library Drop and Swap 14.45-15.15	



The Science 3D club have been using a Computer Aided Design (CAD) program called Tinkercad to produce prototype Mobile phone stands on the 3D printers. Amazing!



What about this breathtakingly beautiful newsletter created by the Science Magazine club? Hats off to everyone involved for this remarkable piece of work!



Since January 2024, regular Zumba sessions have been taking place in school for students and staff. The feedback from those involved has been overwhelmingly positive!



Our keen historians frequently grace our classroom doors with the Humanities Herald, a current and engaging history newsletter!

“It has been a pleasure to work with students and staff at this school.
I have given opportunity for participants to create some of their own choreography; I have been really impressed with the creativity and it has been great to watch people grow in confidence. Thank you for having me!”
Sara Walker, Zumba Instructor

STUDENT AND STAFF VOICE:

Involve

WHAT STUDENTS SAY:

Amazon App

"The club is fun as it is like a puzzle we need to solve."

"It is a competition against other schools to be the best."



KS3 Girls Football

"Everyone talks and laughs, even if you lose. It's just fun!"

"Coming every week means you can train more and develop your skills."



Classics Club

"It is fun as we get to explore cultures throughout time and experience classical cuisine."

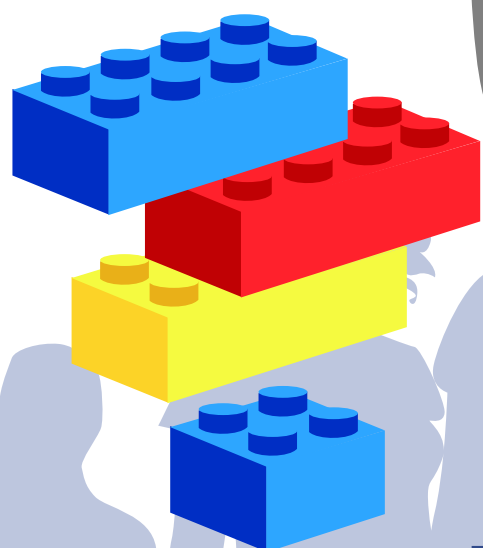
"We get to explore what life has been like by putting ourselves in the shoes of people from the past."



Lego Club

"Lego club is good as we have set challenges but we can also be creative."

"We can build what we want which is fun. It isn't boring and allows me to do something I can't do at home."



WHAT STAFF SAY:

"In the Computing faculty, the Coding and Amazon App Designing Involve clubs this academic year have provided students with further opportunities to engage with the subject and wider sector, enabling attendees to build on the skills and knowledge developed in lessons when applying these concepts to real-world examples."

"It has been great to see students engaging with complex digital challenges. Working alongside Amazon has been eye opening for the students, exposing them to a variety of career opportunities in Computer Science whilst they design an app that solves a wider problem within the community."

Mr. Clark

"My experience of Lego club is very positive; the students enjoy coming and being creative and that is clear to see each week!"

"They always manage to build some interesting stuff and challenge themselves each week!"

Mr. Facer

IF YOUR CHILD IS NOT CURRENTLY EXPERIENCING THE BENEFITS OF INVOLVE, WE INVITE YOU TO ENCOURAGE THEM TO REGISTER FOR AN ACTIVITY WITHIN OUR EASTER-SUMMER 2024 PROGRAMME AND EXPERIENCE ALL THAT WE HAVE TO OFFER!



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