Y7 T3: I am Malala – Autobiography	
Metaphor	Micro-structure
 tenor: the thing that is being described in the metaphor vehicle: thing that is being related to the tenor extended metaphor: a metaphor which unfolds over multiple lines or even sections of a text. simile: a metaphor where the tenor is described by compared to the vehicle, often using 'like' or 'as' 	<pre>proper noun: refers to names of people, places, brands and events e.g. Sophie, London, Melbourne, July, World Cup abstract noun: refers to states, feelings and concepts, e.g. love, hope, concrete noun: refers to objects that generally can be perceived by the senses modal verbs: indicates the modality of something - likelihood, possibility, ability or obligation, e.g. might, could, may, can, should, will We might go to the park. He could go this way.</pre>
Devices	Genre
<pre>universal human truth: an idea or feeling which everyone in the world understands and is often explored through art and literature.</pre> e.g. 'War is destructive'	 biography: an account of someone's life written by someone else autobiography: an account of a person's life written by that person non-fiction: a text based on real life events report: an account of something which has happened, usually
Vocabulary	Form & Macro-structure
 plight: the personal struggle of an individual or group in society inequality: unequal treatment of a person or group. empathy: the ability to understand and share the feelings of others. disenfranchised: someone who does not have the right to vote and does not have power in their own lives. authorial intent: what the author/writer hope to achieve 	Narrative Voice: the perspective that the story is told from Perspective first person: the narrator is a character in the story, dictating events from their perspective using 'l' or 'we' second person: written directly to the reader, using 'you' third person perspective: the narrator exists outside of the story and addresses the characters by name, or uses 'he/she/they' and 'him/her/them'