

WALK  
THRU



# REFLECT & RESPOND

*'Feedback functions formatively only if the information fed back to the learner is used by the learner in improving performance.'*



## WHAT IS IT?

The process of providing students with feedback is a key principle of learning. Students need to be provided with timely and precise feedback so that they can improve on any identified areas for development and deepen their understanding of key concepts.

## RESEARCH

The Education Endowment Foundation Toolkit explores a range of education interventions, with feedback rated as having one of the highest impacts on student attainment. Hattie's research suggested that quality feedback contributed towards improving the rate of learning in one year by at least 50%.

## SUMMARY

When considering the different strategies for providing students with feedback it should be responsive, with the evidence drawn from the performance of students used to inform future teaching.

1	<b>SAMPLING</b>	
	SELECT A RANGE OF BOOKS AND USE THESE TO COMPLETE A CLASS FEEDFORWARD SHEET.	STUDENTS TO COMPLETE LITERACY TASKS AND IDENTIFIED IMPROVEMENTS.
2	<b>ZONAL MARKING</b>	
	SELECT A SECTION OF WORK OR A PARAGRAPH TO FOCUS FEEDBACK ON.	STUDENTS REDRAFT THE WORK USING TEACHER FEEDBACK SUGGESTIONS.
		<b>TIME FOR REVIEW</b>
3	<b>LIVE MODEL MARKING</b>	
	DEMONSTRATE USING MARKING CRITERIA ON A WAGOLL OR EXAMPLES.	STUDENTS SELF OR PEER ASSESS THEIR WORK AND THEN REDRAFT.
		<b>DRAFT REDRAFT</b>
4	<b>STUDENT REQUEST</b>	
	STUDENTS IDENTIFY A PIECE OF WORK THEY WANT FEEDBACK ON OR SUPPORT WITH.	STUDENTS USE TEACHER FEEDBACK TO REDRAFT THEIR WORK.
5	<b>EXAMINER'S REPORT</b>	
	USE A FEEDFORWARD SHEET TO GIVE STUDENTS INDIVIDUAL OR CLASS FEEDBACK ON AN EXAM	STUDENTS REATTEMPT EXAM QUESTIONS CONSIDERING TEACHER FEEDBACK

WHEN READING STUDENT WRITTEN WORK, TEACHERS USE THE LITERACY FEEDBACK STRATEGY:

- STUDENTS PROOF READ BEFORE HANDING WORK IN
- INDICATE LITERACY ERRORS WITH A BLUE HIGHLIGHTER
- STUDENTS MAKE INDEPENDENT CORRECTIONS

SEE LITERACY FEEDBACK STRATEGY DOCUMENT FOR MORE DETAIL...

**Literacy FEEDBACK STRATEGY**

1. Mark literacy errors in student work using a blue highlighter. *Students should always take responsibility for proof reading their work before handing it in.*
2. Give students support as appropriate, e.g. other common literacy errors on feed forward sheet. *Students make independent corrections on purple pen.*
3. *Students reflect on changes to their work.* *Teacher reflects on any common errors and self-reflection given by students.*

**LIVE LITERACY FEEDBACK** → When appropriate, circulate the classroom while students are writing and use your blue highlighter to give live feedback.

**SPELLING...**

- Students should be marked with a red highlighter and not on lots of common errors for the same class to correct and learn.
- When students generally struggle with the correct spelling of the common words, discuss them in the next lesson using their own time along with their class.
- Use students spelling lists to address common misspellings with appropriate live feedback.

*Trinity Academy Cathedral*