

Pitch and Challenge

'.....is about providing support for ALL students to achieve their best despite their starting points.'



WHAT DO WE MEAN BY CHALLENGE?

When considering how teachers approach a lesson, challenge is about providing students with difficult work that makes them think deeply and engage in a healthy struggle.

MISCONCEPTIONS

We should have high expectations of ALL students. Challenge is all too often seen as providing for the 'most able' students. It is important that teachers plan lessons that allow for ALL students to work just outside of their comfort zone because this is when they are likely to learn the most.

SCAFFOLD

Set the bar high for ALL students to challenge them to aspire to reach the learning intentions. It is then the responsibility of the teacher to be responsive during the lesson to provide students with the necessary support to reach the learning goal.

KNOWLEDGE OF STUDENTS



KNOW THE DATA OF YOUR STUDENTS - READING AGE, MOR DATA, ASSESSMENT DATA, OPP, TIM.



SEATING PLANS NEED TO BE UPDATED REGULARLY WITH DATA AND COMMENTS



DEVELOP STRONG, POSITIVE, RELATIONSHIPS WITH STUDENTS

CONSIDER THE RIGOUR



ESTABLISH THE ZPD OF YOUR STUDENTS



PLAN HIGH EXPERT EXPLANATIONS



ALWAYS HAVE HIGH EXPECTATION AND DRIVE IN MIND WHEN PLANNING

SEQUENCE LESSONS WELL



ACCELERATION IN LESSON SHOULD BE THROUGH DEPTH NOT SPEED

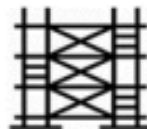


DEEP SUBJECT KNOWLEDGE WILL HELP YOU PLAN YOUR LESSONS WELL



SUPPORT LEARNING THROUGH EXPERT LIVE MODELLING TO OPTIMISE THE LEARNING OF YOUR STUDENTS

PITCH TO THE TOP



SCAFFOLD DOWN



BE RESPONSIVE TO STUDENT NEEDS & ENSURE CHALLENGE



ALLOW PRACTICE UNTIL LEARNING IS SECURE