

# WALK THRU



It is essential that teachers create and maintain a focussed learning environment in which all students feel they belong and feel safe; an environment that allows all students to thrive and engage in purposeful learning.

This requires establishing appropriate learning-focussed relationships where expectations are set high and the routines and boundaries are crystal clear.

The phrase 'you establish what you establish' is borrowed from Bill Rogers. If you tolerate mediocre work, poor punctuality and off-task talking, you have established that this is the norm so this is what you will get. If you establish that you will not tolerate these things and will take actions to address them, students learn to function within those higher expectations.

## Focus and Purpose- Core Routines

*First time, every time*



### QUICK 6 STARTER

6 RECALL QUESTIONS BASED ON PRIOR KNOWLEDGE



ANSWERED PURELY FROM MEMORY (BOOKS CLOSED)



CALM AND PURPOSEFUL START TO LESSON



### STAR

STOP, SIT UP, SILENCE



TRACK THE SPEAKER



ASK AND ANSWER QUESTIONS IN FULL SENTENCES



READY TO LEARN



### BEHAVIOUR SYSTEM

CONSISTENCY IS KEY- FIRST TIME, EVERY TIME



USE PRAISE AND ACHIEVEMENT POINTS TO MOTIVATE STUDENTS



SUSTAIN HIGH EXPECTATIONS



### EXIT 3

EQUIPMENT PACKED AWAY ENSURING CLASSROOM IS TIDY



STOOD BEHIND CHAIRS IN SILENCE



STUDENTS DISMISSED ONE ROW AT A TIME



*Every student, every lesson, every day.*