Trinity Academy Cathedral: Provider Access Statement

Introduction

This policy statement sets out the academy's arrangements for managing the access of providers for the students at the academy, for the purpose of giving them information about the provider's education or training offer. This complies with the academy's legal obligations under Section 42B and 45A of the Education Act 1997, as amended by The Skills and Post-16 Education Act 2022.

Student entitlement

All students in Years 8-11 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters during the "first key phase" (year 8 to 9) pupils and a minimum of two encounters for pupils during the "second key phase" (year 10 & 11).

Management of provider access requests

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers;
- explain what career routes those options could lead to;
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider);
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils.

Prior to an encounter we encourage providers to share information about both their provision and the courses they offer so that this can be shared with parents and carers.

Previous Providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

Wakefield College New College, Pontefract Barnsley College Leeds City College Trinity Sixth Form Halifax Askham Bryan College Huddersfield University Leeds University

Destinations of our pupils

Last year our Year 11 students moved to a range of providers in the local area:

- Wakefield College
- New College, Pontefract
- Barnsley College
- Leeds City College
- · Leeds College of Building
- CAPA College
- Askham Bryan College
- Trinity Sixth Form Halifax
- Apprenticeships from a range of apprenticeship providers

Management of provider access requests

The academy offers in excess of the four provider encounters **required by law** and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

A provider wishing to request access should contact:

Ruth Lawson, Assistant Principal Telephone: 01924 330640

Email: rlawson@cathedral.trinitymat.org

Vicki Brown, Careers & Trips Officer

Telephone: 01924 330640

Email: vbrown1@cathedral.trinitymat.org

Opportunities for access

A number of events, integrated into the academy careers programme, will offer providers an opportunity to come into the academy to speak to students and/or their parents/carers.

Please see below for an outline of planned events throughout the year:

Year 7	Labour Market information assembly
	Careers library introduction
	Examples of subject specific or one-off activities:
	 Channel 4 workshop & assembly Girls in Engineering with Leeds University Leeds to Success program
Year 8	Labour Market information assembly
	Careers library introduction
	Career routes & local employer assemblies
	PSHE Scheme of learning, community & careers
	Examples of subject specific or one-off activities:
	 STEMPlus at Wakefield College Burberry Textiles workshop Girls in Engineering with Leeds University Leeds to Success program Apprenticeship assembly & workshop
Year 9	University visit (Leeds, Huddersfield or Barnsley)
	Careers Fair
	Labour Market information assembly
	Career routes & local employer assemblies
	PSHE Scheme of learning
	Examples of subject specific or one-off activities:
	Travel & Tourism visit to Barnsley College
	Give Construction a Try event
Year 10	Summit of Possibilities
	Careers Fair
	Mock Interviews
	Workplace visits
	Career interview / group work
	Labour Market information assembly
	Career routes & local employer assemblies

	University visits, residentials & 'Discover Us' programme
	National Apprenticeship show
	Examples of subject specific or one-off activities:
	Operating Theatre Live
	Catering visit to Barnsley College
Year 11	Careers Fair
	Assemblies from FE colleges & 6 th forms and linked to Morning Prep bookletised activities
	College taster days
	1-1 Career interview
	Labour Market information assembly
	Career routes & local employer assemblies
	Year 11 info evening with access to local colleges
	Discover Us progamme

Please speak with our careers leader or careers officer to identify the most appropriate opportunity for you.

Premises and Facilities

The academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The academy will also give the provider access to specialist equipment, such as computers & projectors, for presentations where appropriate. This will be discussed and agreed in advance of the visit with the careers leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature in the careers centre and the library. The Careers Centre is available to all students at break, lunch time and after school.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure.