

French	Ma vie scolaire (1)	Year 9 Term 1																																				
<p>Week 1: Les rapports - relationships</p> <p>je m’entends bien I get on well je m’entends mal I get on badly je me dispute I argue je m’amuse I have fun je me fâche I get angry</p> <p>avec with</p> <p>ma prof my teacher (f) mon prof my teacher (m) mes camarades de classe my classmates mes copains/copines my friends</p> <p>E.g. Je m’entends bien avec mon prof. I get on well with my teacher.</p>	<p>Week 2: Reflexive verbs</p> <p>A reflexive verb is a verb that when you look it up in the dictionary, the infinitive has se in front of it. When we conjugate the verb, the se changes depending on who is doing the action.</p> <table border="1" data-bbox="1030 383 1444 646"> <thead> <tr> <th>Pronoun</th> <th>Reflexive pronoun</th> </tr> </thead> <tbody> <tr> <td>je</td> <td>me/m’</td> </tr> <tr> <td>tu</td> <td>te/t’</td> </tr> <tr> <td>il/elle/on</td> <td>se/s’</td> </tr> <tr> <td>nous</td> <td>nous</td> </tr> <tr> <td>vous</td> <td>vous</td> </tr> <tr> <td>ils/elles</td> <td>se/s’</td> </tr> </tbody> </table> <table border="1" data-bbox="795 510 952 662"> <tbody> <tr> <td>s’entendre</td> </tr> <tr> <td>se disputer</td> </tr> <tr> <td>s’amuser</td> </tr> <tr> <td>se fâcher</td> </tr> </tbody> </table> <p>e.g. se disputer becomes il se dispute – he argues s’amuser becomes je m’amuse – I have fun</p>	Pronoun	Reflexive pronoun	je	me/m’	tu	te/t’	il/elle/on	se/s’	nous	nous	vous	vous	ils/elles	se/s’	s’entendre	se disputer	s’amuser	se fâcher	<p>Week 3: Pourquoi?</p> <p>me comprend understands me m’inspire inspires me me fait rire makes me laugh m’encourage encourages me m’ennuie bores me se fâche facilement gets angry easily crie trop shouts too much</p> <p>E.g. J’aime la prof car elle me comprend. I like the teacher because she understands me.</p> <p>E.g. Je m’entends mal avec mon prof car il crie trop. I get on badly with my teacher because he shouts too much.</p>																		
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<p>Week 4: L’imparfait</p> <table border="1" data-bbox="112 941 761 1348"> <thead> <tr> <th>Infinitive</th> <th>Imperfect tense</th> <th>English</th> </tr> </thead> <tbody> <tr> <td>avoir</td> <td>j’avais</td> <td>I had</td> </tr> <tr> <td>aller</td> <td>j’allais</td> <td>I used to go</td> </tr> <tr> <td>être</td> <td>j’étais</td> <td>I was</td> </tr> <tr> <td>faire</td> <td>je faisais</td> <td>I used to do</td> </tr> <tr> <td>jouer</td> <td>je jouais</td> <td>I used to play</td> </tr> <tr> <td>chanter</td> <td>je chantais</td> <td>I used to sing</td> </tr> <tr> <td>participer</td> <td>je participais</td> <td>I used to participate</td> </tr> </tbody> </table>	Infinitive	Imperfect tense	English	avoir	j’avais	I had	aller	j’allais	I used to go	être	j’étais	I was	faire	je faisais	I used to do	jouer	je jouais	I used to play	chanter	je chantais	I used to sing	participer	je participais	I used to participate	<p>Week 5: La conjugation</p> <p>The imperfect tense is another past tense. This one is used to describe:</p> <ol style="list-style-type: none"> something you used to do a repeated action in the past a description of the past e.g. weather and opinions <p>The imperfect tense is formed with two parts</p> <ol style="list-style-type: none"> the pronoun the stem of the verb (nous form in present tense) with certain endings <table border="1" data-bbox="795 1252 1422 1396"> <tbody> <tr> <td>je</td> <td>-ais</td> <td>tu</td> <td>-ais</td> </tr> <tr> <td>il/elle</td> <td>-ait</td> <td>nous</td> <td>-ions</td> </tr> <tr> <td>vous</td> <td>-iez</td> <td>ils/elles</td> <td>-aient</td> </tr> </tbody> </table>	je	-ais	tu	-ais	il/elle	-ait	nous	-ions	vous	-iez	ils/elles	-aient	<p>Week 6: Les opinions</p> <p>je crois que I believe that j’estime que I reckon that personnellement personally selon (person) according to (person)</p> <p>c’est it is c’était it was compliqué complicated fascinant fascinating stressant stressful utile useful inutile not useful</p> <p>E.g. selon moi c’était fascinant ! according to me it was fascinating</p>
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