

**Subject: Religious Studies**

**What students are learning through Year 10 and Year 11:**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	<p><b><u>Eschatology-Finishing Christian beliefs</u></b></p> <p>This unit is taught through the theological lens. It enables pupils understand that Christianity is the main religion in a pluralistic society in the UK. It leads pupils too understand the background to the major celebrations in the UK</p> <p>Pupils study different Christian beliefs about the afterlife, including resurrection and life after death; judgement, heaven and hell, salvation and the role of Jesus in salvation. Pupils will explore the concept of Grace and original sin and atonement.</p> <p>Pupils work on establishing connections and impact through extended writing-and the skill of analysis.</p>	<p><b><u>Relationships and Families</u></b></p> <p>This unit is taught through the theological and social living lens. It leads pupils to understand the Christian response to ethical issues in the UK.</p> <p>Students will study religious teachings, and religious, philosophical and ethical arguments, relating to issues within relationships and family, their impact and influence in the modern world. They will study contrasting perspectives in contemporary British society and be to explain contrasting beliefs on the issues with reference to the main religious tradition in Britain (Christianity).</p> <p>They will explore the changing attitudes to marriage and family. (Religious and non-religious). Cohabitation will be explored and different Christian beliefs across the denominations explored. Pupils will</p>	<p><b><u>Relationships and Families</u></b></p> <p>Pupils will Investigate modern British terms re family, like blended families and the nuclear family. Explore the purpose of families, including, functions of the family. Pupils will explore contemporary family issues including same-sex parents and polygamy.</p> <p>Pupils will study the issue of Divorce, the law and reasons for and against divorce, linked to different denominational responses.</p> <p>Students will study religious teachings, philosophical and ethical arguments, relating to the issues connected to family and relationships, and their impact and influence in the modern world. They are made aware of contrasting perspectives in contemporary British society on all these issues.</p>	<p><b><u>Relationships and Families</u></b></p> <p>They explore contrasting beliefs on modern issues, contraception, sexual relationships before marriage and homosexuality with reference to the main religious tradition in Britain (Christianity) and a contrasting belief within different denominations.</p> <p>Pupils investigate the roles of men and women and gender equality linking to contemporary Britain and the Equality Act. Issues of gender prejudice and discrimination will be explored, including examples from UK.</p> <p>Contraception and family planning discussed and linked to the nature and purpose of marriage for Christians</p> <p>Same-sex marriage will be explored and different Christian beliefs across the denominations explored.</p>	<p><b><u>Islamic Beliefs</u></b></p> <p>This unit is taught through the theological and social living lens. Within this area of study pupils study Islam as a lived religion within the United Kingdom and throughout the world.</p> <p>They will learn the significance and importance of the various beliefs, issues and practices to Muslims today with reference to how the Qur'an informs a Muslim's understanding of God and the impact this has on behaviour. Students will be made aware that Islam is one of the diverse religious traditions and beliefs in Great Britain today. S</p> <p>Pupils explore key beliefs surrounding the nature of Allah and the impact and influence this has on the Muslim way of living. Students will explore that Islam is one of the diverse religious traditions and</p>	<p><b><u>Islamic Beliefs</u></b></p> <p>This unit continues to study Islam as a lived religion within the United Kingdom and throughout the world, and its beliefs and teachings on life, specifically about the issues of key beliefs and their impact the Muslim way of living.</p> <p>Within this unit pupils explore Islamic belief in Angels, their nature and role, including Jibril and Mika'il.</p> <p>The unit will focus on Muslim views on life after death (Aakhirah), Predestination and human freedom and its relationship to the Day of Judgement. They will be taught the concepts of resurrection, heaven and hell.</p>

		explore the significance of marriage in the UK today.			beliefs in Great Britain today.  They will study the two main branches of Islam and the narrative behind them.	
Year 11	<p><b><u>Islamic Beliefs</u></b></p> <p>Within this unit pupils will develop an understanding of Risalah (Prophethood) including the role and importance of Adam, Ibrahim and Muhammad.</p> <p>They will explore the importance of the holy books: The Qur'an: revelations and the authority the Torah, the Psalms, the Gospel, the Scrolls of Abraham and their authority.</p> <p>The unit will teach the divergent views within Islam and research the impact that personal belief has on social living</p> <p>The skills of explain and evaluation will be taught explicitly to the corresponding exam structure</p>	<p><b><u>Religion Peace and Conflict</u></b></p> <p>Students study religious teachings, and religious, philosophical and ethical arguments, and their impact and influence in the modern world. They should study contrasting perspectives in contemporary British society on all of these issues.</p> <p>They are taught to explain contrasting beliefs on the issue of violence (including violent protest) and weapons of mass destruction (including nuclear weapons) They refer to the main religious tradition in Britain (Christianity) and Islam.</p> <p>Reasons for war, including greed, self-defence and retaliation. The just war theory, including the criteria for a just war.</p>	<p><b><u>Religion Peace and Conflict</u></b></p> <p>Within this unit pupils will be developing theological thinking. They study religious teachings, and religious, philosophical and ethical arguments, relating to the issues below and their impact and influence in the modern world. They should be aware of contrasting perspectives in contemporary British society on all these issues</p> <p>Issues explored are: the meaning and significance of Holy war and religion and belief as a cause of war and violence in the contemporary world.</p> <p>Pupils will investigate the work of individuals and organisations influenced by religious teaching and their responses to the victims of war.</p>	<p><b><u>Religion Peace and Conflict</u></b></p> <p>Pupils will develop an understanding of the concept of Pacifism. They explore the meaning and significance of peace, justice, forgiveness and reconciliation. These issues are investigated using case studies.</p> <p>Pupils will explore the issue of terrorism.</p> <p>They explore the Christian response to, terrorism and war and the differences between denominations.</p> <p>They will study the role of Christianity in peace-making in the contemporary world including the work of individuals influenced by religious teaching.</p>	<p><b><u>Revision</u></b></p> <ol style="list-style-type: none"> <li>1. Revision of Christian Beliefs</li> <li>2. Revision for Relationships and Family</li> <li>3. Revision for Islamic Beliefs</li> <li>4. Revision for Religion Peace and Conflict</li> <li>5. Revision on exam structure</li> </ol>	