

## Subject: History

### What students are learning through Year 10 and Year 11:

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	<p><b>Paper 1 Section A: Period Study- America: Opportunity and Inequality: The USA 1920-1973</b></p> <p>Part One: American people and the 'Boom'.</p> <ul style="list-style-type: none"> <li>The 'Boom': benefits, advertising and the consumer society; hire purchase; mass production, including Ford and the motor industry; inequalities of wealth; Republican government policies; stock market boom.</li> <li>Social and cultural developments: entertainment, including cinema and jazz; the position of women in society, including flappers.</li> </ul>	<p><b>Paper 1 Section A: Period Study- America: Opportunity and Inequality: The USA 1920-1973</b></p> <p>Part Two: Bust- Americans' experiences of the Depression and New Deal.</p> <ul style="list-style-type: none"> <li>American society during the Depression: unemployment; farmers; businessmen; Hoovers responses and unpopularity; Roosevelts election as President.</li> <li>The effectiveness of the New Deal of different groups in society: Successes and limitations including opposition towards the New Deal from the Supreme Court, Republicans and Radical politicians;</li> </ul>	<p><b>Paper 1 Section A Period Study- America: Opportunity and Inequality: The USA 1920-1973</b></p> <p>Part Three: Post-war America</p> <ul style="list-style-type: none"> <li>Racial tension and developments in the Civil Rights Campaigns in the 1950s and 1960s; segregation laws; Martin Luther King and peaceful protests; Malcolm X and the Black Power Movement; Civil Rights Acts of 1964 and 1968.</li> <li>America and the 'Great Society': the social policies of Presidents Kennedy and Johnson relating to poverty, education, and health; the development and impact of feminist movements in</li> </ul>	<p><b>Paper 1 Section B Wider World Depth Study- Conflict and Tension in Asia: 1950-1975</b></p> <p>Part One: Conflict in Korea</p> <ul style="list-style-type: none"> <li>The end of the Korean War: stalemate, peace talks, impact for Korea, the UN and Sino-American relations.</li> </ul> <p>Part Two: Escalation of conflict in Vietnam</p> <ul style="list-style-type: none"> <li>The end of French colonial rule: Dien Bien Phu and consequences; Geneva Agreement 1954; Civil War; opposition to Diem; Vietcong.</li> <li>The US involvement: The Domino Theory; intervention under Eisenhower and Kennedy; Strategic Hamlets Programme.</li> </ul>	<p><b>Paper 1 Section B Wider World Depth Study- Conflict and Tension in Asia: 1950-1975</b></p> <p>Part Two: Escalation of conflict in Vietnam</p> <ul style="list-style-type: none"> <li>Johnsons War: The Gulf of Tonkin; the US response to Vietcong tactics; Operation Rolling Thunder; demands for peace and growing student protests in the USA; Tet Offensive; My Lai and impact.</li> </ul> <p>Part Three: Ending of conflict in Vietnam</p> <ul style="list-style-type: none"> <li>Nixon's War: Vietnamisation; chemical warfare; bombing campaign of 1970-1972; relations with China; widening of the war into</li> </ul>	<p><b>Paper 2 Shaping the Nation Section A- Health and the People: c1000-Present</b></p> <p>Part one: Medicine stands still</p> <ul style="list-style-type: none"> <li>Medieval medicine: approaches including natural, supernatural, ideas of Hippocratic and Galenic methods and treatments; the medieval doctor; training, beliefs about cause of illness.</li> <li>Medical progress: the contribution of Christianity to medical progress and treatment; hospitals; the nature and importance of Islamic medicine and surgery; surgery in medieval times, ideas and techniques.</li> <li>Public health in the Middle Ages:</li> </ul>

	<ul style="list-style-type: none"> <li>Divided society: organised crime, prohibition and their impact on society; the causes of racial tension, the experiences of immigrants and the impact of immigration; the Ku Klux Klan; the Red Scare and the significance of the Sacco and Vanzetti case.</li> </ul>	<p>Roosevelts contribution as president; popular culture.</p> <ul style="list-style-type: none"> <li>The impact of the Second World War: America's economic recovery; Lend-Lease; exports, social developments, including experiences of African-Americans and women.</li> </ul> <p>Part Three: Post-war America</p> <ul style="list-style-type: none"> <li>Post-war American society and economy: consumerism and the causes of prosperity; the American Dream; McCarthyism; popular culture, including Rock and Roll and television.</li> </ul>	<p>the 1960s and early 1970s, including the fight for equal pay; the National Organisation of Women, Roe V Wade (1973), The Supreme Court ruling on equal rights (1972) and opposition to Equal Rights Amendment.</p> <p>Paper 1 Section B Wider World Depth Study- Conflict and Tension in Asia: 1950-1975</p> <p>Part One: Conflict in Korea</p> <ul style="list-style-type: none"> <li>The causes of the Korean War; UN, Korea, USSR, USA.</li> <li>The development of the Korean War: the UN campaign in Korea; reaction of China and intervention; sacking of MacArthur</li> </ul>		<p>Laos and Cambodia.</p> <ul style="list-style-type: none"> <li>Opposition to war: Kent State University; the importance of the media and TV in influencing public opinion; the context of the Watergate affair.</li> <li>The end of the war: the Paris Peace talks; the role of Kissinger; the US withdrawal; fall of Saigon; the price of conflict; problems of Vietnam in 1975</li> </ul>	<p>towns and monasteries; the Black Death in Britain, beliefs about its causes, treatment and prevention.</p>
Year 11	<b>Paper 2 Shaping the Nation Section A- Health and the People: c1000-Present</b>	<b>Paper 2 Shaping the Nation Section A- Health and the People: c1000-Present</b>	<b>Paper 2 Section B British Depth studies including the Historic Environment- Elizabethan England: 1568-1603</b>	<b>Paper 2 Section B British Depth studies including the Historic Environment- Elizabethan England: 1568-1603</b>	<b>Paper 1 and 2 Revision</b>	<b>Paper 1 and 2 revision and Exams</b>

	<p>Part two: The beginnings of change</p> <ul style="list-style-type: none"> <li>• The impact of the Renaissance on Britain: challenge to medical authority in anatomy, physiology and surgery; the work of Vesalius, Paré, William Harvey; opposition to change.</li> <li>• Dealing with disease: traditional and new methods of treatments; quackery; methods of treating disease; plague; the growth of hospitals; changes to the training and status of surgeons and physicians; the work of John Hunter.</li> <li>• Prevention of disease: inoculation; Edward Jenner, vaccination and opposition to change.</li> </ul>	<p>Part Three: A Revolution in Medicine</p> <ul style="list-style-type: none"> <li>• Improvements in public health: public health problems in industrial Britain; cholera epidemics; the role of public health reformers; local and national government involvement in public health improvement, including the 1848 and 1875 Public Health Acts.</li> </ul> <p>Part Four: Modern Medicine</p> <ul style="list-style-type: none"> <li>• Modern treatment of disease: the development of the pharmaceutical industry; penicillin; new diseases and treatments; antibiotics and resistance</li> <li>• The impact of war and technology on surgery: plastic surgery, blood</li> </ul>	<p><b>Paper 2 Section B British Depth studies including the Historic Environment- Elizabethan England: 1568-1603</b></p> <p>Part one: Elizabeth's court and Parliament</p> <ul style="list-style-type: none"> <li>• Elizabeth I and her court: background and character of Elizabeth I; court life, including patronage; key ministers.</li> <li>• The difficulties of a female ruler: relations with Parliament; the problem of marriage and the succession; the strength of Elizabeth's authority at the end of her reign, including Essex's rebellion in 1601.</li> </ul> <p>Part Two: Life in Elizabethan times</p> <ul style="list-style-type: none"> <li>• A 'Golden Age': living standards and fashions; prosperity and</li> </ul>	<p><b>Part three: Troubles at home and abroad</b></p> <ul style="list-style-type: none"> <li>• Religious matters: the question of religion, English Catholicism and Protestantism; the Northern Rebellion; Elizabeth's excommunication; the missionaries; Catholic plots and the threat to the Elizabethan settlement; the nature and ideas of the Puritans and Puritanism; Elizabeth and her government's responses and policies towards religious matters.</li> <li>• Mary Queen of Scots: background; Elizabeth and Parliament's treatment of Mary; the challenge posed by Mary; plots; execution and its impact.</li> <li>• Conflict with Spain: reasons; events; naval warfare, including tactics and technology; the</li> </ul>		
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	<p>Part three: A revolution in medicine</p> <ul style="list-style-type: none"> <li>• The development of Germ Theory and its impact on the treatment of disease in Britain: the importance of Pasteur, Robert Koch and microbe hunting; Pasteur and vaccination; Paul Ehrlich and magic bullets; everyday medical treatments and remedies.</li> <li>• A revolution in surgery: anaesthetics, including Simpson and chloroform; antiseptics, including Lister and carbolic acid; surgical procedures; aseptic surgery.</li> </ul>	<p>transfusions, X-Rays, Transplants; modern surgical methods.</p> <ul style="list-style-type: none"> <li>• World Wars and public health, poverty and housing; the Beveridge Report and the Welfare State; creation and development of the NHS.</li> </ul>	<p>the gentry; theatre.</p> <ul style="list-style-type: none"> <li>• The poor: reasons for the increase in poverty; attitudes and responses to poverty; the reasons for government action</li> <li>• English sailors: Hawkins and Drake; circumnavigation 1577-1580, voyages and trade; the role of Raleigh.</li> </ul>	<p>defeat of the Spanish Armada.</p> <p><b>Paper 2 Section B British Depth studies including the Historic Environment- Elizabethan England: 1568-1603- The Historic Environment</b></p> <p>Part four: The historic environment of Elizabethan England</p> <p>The historic environment is 10% of the overall course, which equates to approximately 12 hours out of 120 guided learning hours.</p> <p>Students will be examined on a specific site in depth. This site will be as specified and will be changed annually. The site will relate to the content of the rest of this depth study. It is intended that study of different historic environments will enrich students' understanding of Elizabethan England.</p>		
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