



		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	Theme	Theme 1: Identity and Culture			Theme 2: Local, national, international and global areas of interest		
	Topic	Me, my family and friends	Technology in everyday life	Free-time activities	Customs and festivals	Home town, neighbourhood and region	Social issues
	Vocab	Foundation https://tinyurl.com/4j5bcm67 Higher https://tinyurl.com/47vkbapm	Foundation https://tinyurl.com/4eyc6knw Higher https://tinyurl.com/ykcbnmkh	Foundation https://tinyurl.com/y42uv3xy Higher https://tinyurl.com/yc2dfx3d	Foundation https://tinyurl.com/bdhp7hp5 Higher https://tinyurl.com/zan826y6	Foundation https://tinyurl.com/y68k6f88 Higher https://tinyurl.com/ahtrcd27	Foundation https://tinyurl.com/2rhh5uww Higher https://tinyurl.com/yadv7kiu
Key Grammar	<p>Phase 1 revision:</p> <ul style="list-style-type: none"> - Nouns - Articles - Numbers - Dates and times <p>Key verbs:</p> <ul style="list-style-type: none"> - Avoir - Être - Reflexive verbs <p>Tenses:</p> <ul style="list-style-type: none"> - Simple future - Near future <p>Adjectives:</p> <ul style="list-style-type: none"> - Possessive - Agreement - Comparatives and superlatives - Position <p>Using <i>qui</i> and <i>que</i> Using <i>dont</i> Direct and indirect object pronouns</p>	<p>Verbs:</p> <ul style="list-style-type: none"> - Present tense of regular -ER and -IR verbs - Present tense of common irregular verbs - <i>Aller, Faire</i> and other common irregular verbs - Present tense of more irregular verbs <p><i>Avec</i> and <i>sans</i> <i>Grâce à</i> Using <i>on</i> 'it' and 'that' – <i>ce, c', ça</i> Interrogative adjectives</p> <p>Pronouns:</p> <ul style="list-style-type: none"> - <i>Moi, toi, lui, elle</i> 	<p>Verbs:</p> <ul style="list-style-type: none"> - Revision of present tense of regular verbs - Perfect tense of regular verbs - Perfect tense with Être - Verb + infinitive - Revision of the future tense - <i>Jouer à & faire de</i> - Opinion verbs - Time phrases - Demonstrative pronouns - <i>celui/celle</i> - Using more complex negatives - Emphatic pronouns - Question words - Quantities - Adverbs of frequency - Using the pronouns – 'en' & 'y' - Using subordinating conjunctions - Developing sentences using <i>quand, lorsque</i> and <i>si</i> 	<p>Verbs:</p> <ul style="list-style-type: none"> - Revision of perfect tense with Être - Rules of agreement in the perfect tense - Reflexive verbs in the perfect tense - Using the perfect infinitive - Rules of agreement with the perfect infinitive - Common expressions in the imperfect tense - Revision of the imperfect tense - Imperfect tense of common verbs - Deciding between the perfect and imperfect tenses - Using <i>en, au/aux/ à la</i> + countries and towns - Indefinite articles 	<p>Verbs:</p> <ul style="list-style-type: none"> - <i>Habiter</i> and <i>vivre</i> - The conditional of regular verbs - The conditional of irregular verbs <p>Adjectives:</p> <ul style="list-style-type: none"> - Revision of the position and agreement of adjectives - Demonstrative adjectives - Revision of comparative and superlative adjectives <p>Plurals of nouns Recognising possessive pronouns Negative phrases followed by <i>de</i> Partitive articles <i>C'est</i> and <i>il y a</i> Prepositions</p>	<p>Verbs:</p> <ul style="list-style-type: none"> - <i>Vouloir</i> + infinitive - Conditional of <i>vouloir</i> and <i>aimer</i> - <i>Devoir</i> and <i>pouvoir</i> + infinitive - <i>Il faut</i> + infinitive - <i>En</i> + present participle - Imperfect tense of <i>être, avoir</i> and <i>faire</i> - Recognising the pluperfect tense - <i>Il vaut / il vaudrait mieux</i> <p>Using <i>ce que</i> Indefinite pronouns Expressions of quantity</p>	
	Golden Threads	<p>1. Phonics: All 18 phonics sounds will be reinforced</p> <p>2. Vocab: High-frequency words identified for each term</p> <p>3. Grammar: Avoir, Être, Faire, Aller, Present and Perfect tenses</p>					

		Term 1	Term 2	Term 3	Term 4	Term 5	
Year 11	Theme	Theme 2: Local, national, international and global areas of interest		Theme 3: Current and future study and employment		Revision and exam preparation	
	Topic	Global issues	Travel and tourism	My studies	Education post-16 Jobs, career choices and ambitions	Exam skills practice	
	Vocab	Foundation https://tinyurl.com/bderecuf Higher https://tinyurl.com/yc4xjw8p	Foundation https://tinyurl.com/258wkj7b Higher https://tinyurl.com/2p8dth7	Foundation https://tinyurl.com/66c6pwu6 Higher https://tinyurl.com/ms22yjsa	Foundation https://tinyurl.com/jf4r7czz https://tinyurl.com/yckzwnei Higher https://tinyurl.com/5n72pjyn https://tinyurl.com/36tseb4y		
	Key Grammar	Verbs: <ul style="list-style-type: none"> - Revision of <i>devoir, pouvoir</i> + infinitive - Recognising <i>pouvoir, vouloir & devoir</i> in the conditional - <i>Si</i> + present tense - <i>Si</i> clauses + present tense + future tense - Recognising and using the pluperfect tense - The imperative (<i>vous</i>) form - The imperative (<i>tu</i>) form - Verbs of possibility - <i>Permettre de</i> + infinitive - The subjunctive - Present tense forms of the subjunctive 	Verbs: <ul style="list-style-type: none"> - Using negatives - <i>Depuis</i> + the present tense - Revision of the perfect tense with <i>avoir</i> - Revision of the perfect tense with <i>être</i> - Revision of the imperfect tense of -ER verbs - Revision of the imperfect tense of <i>avoir, être</i> and <i>faire</i> - Revision of using the imperfect and perfect tenses together - <i>Après avoir & après être</i> - Using 3 time frames: past, present and future Sequencing words and phrases The pronoun <i>y</i> 	Verbs: <ul style="list-style-type: none"> - Revision of using the perfect tense of regular -ER and -IR verbs - Revision of the perfect tense of irregular verbs - Revision of the perfect tense with <i>être</i> - Revision of using <i>pouvoir, vouloir</i> and <i>devoir</i> - Revision of the conditional - Revision of <i>il faut</i> Adverbs: <ul style="list-style-type: none"> - Using adverbs - Adverbs of time and space - Using the comparative of adverbs - Superlative adverbs - Time phrases Using <i>de</i> after quantities Emphatic pronouns	Verbs: <ul style="list-style-type: none"> - Revision of <i>si</i> clauses in the present tense - <i>Si</i> clauses with the future tense - Using <i>quand</i> clauses with the future tense - Two-verb structures - Using verbs of liking and disliking - Using verbs of liking and disliking in the conditional - The passive voice in the present tense - Avoiding the passive - Recognising the passive in the past and future Using the pronouns <i>ce qui</i> and <i>ce que</i> Using intensifiers Revision of comparatives and superlatives		
	Golden Threads	1. Phonics: All 18 phonics sounds will be reinforced 2. Vocab: High-frequency words identified for each term					

		3. Grammar: Revision of verb tenses
--	--	--------------------------------------------