



		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	Theme	Theme 1: Identity and Culture			Theme 2: Local, national, international and global areas of interest		
	Topic	Me, my family and friends	Technology in everyday life	Free-time activities	Customs and festivals	Home town, neighbourhood and region	Social issues
	Vocab	Foundation <a href="https://tinyurl.com/4j5bcm67">https://tinyurl.com/4j5bcm67</a> Higher <a href="https://tinyurl.com/47vkbapm">https://tinyurl.com/47vkbapm</a>	Foundation <a href="https://tinyurl.com/4eyc6knw">https://tinyurl.com/4eyc6knw</a> Higher <a href="https://tinyurl.com/ykcbnmkh">https://tinyurl.com/ykcbnmkh</a>	Foundation <a href="https://tinyurl.com/y42uv3xy">https://tinyurl.com/y42uv3xy</a> Higher <a href="https://tinyurl.com/yc2dfx3d">https://tinyurl.com/yc2dfx3d</a>	Foundation <a href="https://tinyurl.com/bdhp7hp5">https://tinyurl.com/bdhp7hp5</a> Higher <a href="https://tinyurl.com/zan826y6">https://tinyurl.com/zan826y6</a>	Foundation <a href="https://tinyurl.com/y68k6f88">https://tinyurl.com/y68k6f88</a> Higher <a href="https://tinyurl.com/ahtrcd27">https://tinyurl.com/ahtrcd27</a>	Foundation <a href="https://tinyurl.com/2rhh5uww">https://tinyurl.com/2rhh5uww</a> Higher <a href="https://tinyurl.com/yadv7kiu">https://tinyurl.com/yadv7kiu</a>
Key Grammar	<p>Phase 1 revision:</p> <ul style="list-style-type: none"> <li>- Nouns</li> <li>- Articles</li> <li>- Numbers</li> <li>- Dates and times</li> </ul> <p><b>Key verbs:</b></p> <ul style="list-style-type: none"> <li>- Avoir</li> <li>- Être</li> <li>- Reflexive verbs</li> </ul> <p><b>Tenses:</b></p> <ul style="list-style-type: none"> <li>- Simple future</li> <li>- Near future</li> </ul> <p><b>Adjectives:</b></p> <ul style="list-style-type: none"> <li>- Possessive</li> <li>- Agreement</li> <li>- Comparatives and superlatives</li> <li>- Position</li> </ul> <p>Using <i>qui</i> and <i>que</i> Using <i>dont</i> Direct and indirect object pronouns</p>	<p><b>Verbs:</b></p> <ul style="list-style-type: none"> <li>- Present tense of regular -ER and -IR verbs</li> <li>- Present tense of common irregular verbs</li> <li>- <i>Aller, Faire</i> and other common irregular verbs</li> <li>- Present tense of more irregular verbs</li> </ul> <p><i>Avec</i> and <i>sans</i> <i>Grâce à</i> Using <i>on</i> 'it' and 'that' – <i>ce, c', ça</i> Interrogative adjectives</p> <p><b>Pronouns:</b></p> <ul style="list-style-type: none"> <li>- <i>Moi, toi, lui, elle</i></li> </ul>	<p><b>Verbs:</b></p> <ul style="list-style-type: none"> <li>- Revision of present tense of regular verbs</li> <li>- Perfect tense of regular verbs</li> <li>- Perfect tense with Être</li> <li>- Verb + infinitive</li> <li>- Revision of the future tense</li> <li>- <i>Jouer à &amp; faire de</i></li> <li>- Opinion verbs</li> <li>- Time phrases</li> <li>- Demonstrative pronouns - <i>celui/celle</i></li> <li>- Using more complex negatives</li> <li>- Emphatic pronouns</li> <li>- Question words</li> <li>- Quantities</li> <li>- Adverbs of frequency</li> <li>- Using the pronouns – 'en' &amp; 'y'</li> <li>- Using subordinating conjunctions</li> <li>- Developing sentences using <i>quand, lorsque</i> and <i>si</i></li> </ul>	<p><b>Verbs:</b></p> <ul style="list-style-type: none"> <li>- Revision of perfect tense with Être</li> <li>- Rules of agreement in the perfect tense</li> <li>- Reflexive verbs in the perfect tense</li> <li>- Using the perfect infinitive</li> <li>- Rules of agreement with the perfect infinitive</li> <li>- Common expressions in the imperfect tense</li> <li>- Revision of the imperfect tense</li> <li>- Imperfect tense of common verbs</li> <li>- Deciding between the perfect and imperfect tenses</li> </ul> <p>Using <i>en, au/aux/ à la</i> + countries and towns Indefinite articles</p>	<p><b>Verbs:</b></p> <ul style="list-style-type: none"> <li>- <i>Habiter</i> and <i>vivre</i></li> <li>- The conditional of regular verbs</li> <li>- The conditional of irregular verbs</li> </ul> <p><b>Adjectives:</b></p> <ul style="list-style-type: none"> <li>- Revision of the position and agreement of adjectives</li> <li>- Demonstrative adjectives</li> <li>- Revision of comparative and superlative adjectives</li> </ul> <p>Plurals of nouns Recognising possessive pronouns Negative phrases followed by <i>de</i> Partitive articles <i>C'est</i> and <i>il y a</i> Prepositions</p>	<p><b>Verbs:</b></p> <ul style="list-style-type: none"> <li>- <i>Vouloir</i> + infinitive</li> <li>- Conditional of <i>vouloir</i> and <i>aimer</i></li> <li>- <i>Devoir</i> and <i>pouvoir</i> + infinitive</li> <li>- <i>Il faut</i> + infinitive</li> <li>- <i>En</i> + present participle</li> <li>- Imperfect tense of <i>être, avoir</i> and <i>faire</i></li> <li>- Recognising the pluperfect tense</li> <li>- <i>Il vaut / il vaudrait mieux</i></li> </ul> <p>Using <i>ce que</i> Indefinite pronouns Expressions of quantity</p>	
	Golden Threads	<p><b>1. Phonics:</b> All 18 phonics sounds will be reinforced</p> <p><b>2. Vocab:</b> High-frequency words identified for each term</p> <p><b>3. Grammar:</b> Avoir, Être, Faire, Aller, Present and Perfect tenses</p>					

		Term 1	Term 2	Term 3	Term 4	Term 5	
Year 11	Theme	Theme 2: Local, national, international and global areas of interest		Theme 3: Current and future study and employment		Revision and exam preparation	
	Topic	Global issues	Travel and tourism	My studies	Education post-16  Jobs, career choices and ambitions	Exam skills practice	
	Vocab	Foundation <a href="https://tinyurl.com/bderecuf">https://tinyurl.com/bderecuf</a> Higher <a href="https://tinyurl.com/yc4xjw8p">https://tinyurl.com/yc4xjw8p</a>	Foundation <a href="https://tinyurl.com/258wkj7b">https://tinyurl.com/258wkj7b</a> Higher <a href="https://tinyurl.com/2p8dth7">https://tinyurl.com/2p8dth7</a>	Foundation <a href="https://tinyurl.com/66c6pwu6">https://tinyurl.com/66c6pwu6</a> Higher <a href="https://tinyurl.com/ms22yjsa">https://tinyurl.com/ms22yjsa</a>	Foundation <a href="https://tinyurl.com/jf4r7czz">https://tinyurl.com/jf4r7czz</a> <a href="https://tinyurl.com/yckzwnei">https://tinyurl.com/yckzwnei</a> Higher <a href="https://tinyurl.com/5n72pjyn">https://tinyurl.com/5n72pjyn</a> <a href="https://tinyurl.com/36tseb4y">https://tinyurl.com/36tseb4y</a>		
	Key Grammar	<b>Verbs:</b> <ul style="list-style-type: none"> <li>- Revision of <i>devoir, pouvoir</i> + infinitive</li> <li>- Recognising <i>pouvoir, vouloir &amp; devoir</i> in the conditional</li> <li>- <i>Si</i> + present tense</li> <li>- <i>Si</i> clauses + present tense + future tense</li> <li>- Recognising and using the pluperfect tense</li> <li>- The imperative (<i>vous</i>) form</li> <li>- The imperative (<i>tu</i>) form</li> <li>- Verbs of possibility</li> <li>- <i>Permettre de</i> + infinitive</li> <li>- The subjunctive</li> <li>- Present tense forms of the subjunctive</li> </ul>	<b>Verbs:</b> <ul style="list-style-type: none"> <li>- Using negatives</li> <li>- <i>Depuis</i> + the present tense</li> <li>- Revision of the perfect tense with <i>avoir</i></li> <li>- Revision of the perfect tense with <i>être</i></li> <li>- Revision of the imperfect tense of -ER verbs</li> <li>- Revision of the imperfect tense of <i>avoir, être</i> and <i>faire</i></li> <li>- Revision of using the imperfect and perfect tenses together</li> <li>- <i>Après avoir &amp; après être</i></li> <li>- Using 3 time frames: past, present and future</li> <li>Sequencing words and phrases</li> <li>The pronoun <i>y</i></li> </ul>	<b>Verbs:</b> <ul style="list-style-type: none"> <li>- Revision of using the perfect tense of regular -ER and -IR verbs</li> <li>- Revision of the perfect tense of irregular verbs</li> <li>- Revision of the perfect tense with <i>être</i></li> <li>- Revision of using <i>pouvoir, vouloir</i> and <i>devoir</i></li> <li>- Revision of the conditional</li> <li>- Revision of <i>il faut</i></li> </ul> <b>Adverbs:</b> <ul style="list-style-type: none"> <li>- Using adverbs</li> <li>- Adverbs of time and space</li> <li>- Using the comparative of adverbs</li> <li>- Superlative adverbs</li> <li>- Time phrases</li> </ul> Using <i>de</i> after quantities Emphatic pronouns	<b>Verbs:</b> <ul style="list-style-type: none"> <li>- Revision of <i>si</i> clauses in the present tense</li> <li>- <i>Si</i> clauses with the future tense</li> <li>- Using <i>quand</i> clauses with the future tense</li> <li>- Two-verb structures</li> <li>- Using verbs of liking and disliking</li> <li>- Using verbs of liking and disliking in the conditional</li> <li>- The passive voice in the present tense</li> <li>- Avoiding the passive</li> <li>- Recognising the passive in the past and future</li> </ul> Using the pronouns <i>ce qui</i> and <i>ce que</i> Using intensifiers Revision of comparatives and superlatives		
	Golden Threads	<b>1. Phonics:</b> All 18 phonics sounds will be reinforced <b>2. Vocab:</b> High-frequency words identified for each term					

		<b>3. Grammar:</b> Revision of verb tenses
--	--	--