

# Prospectus **2022**

**Welcome to Trinity Academy Cathedral**

Information for parents and students looking to join the academy in 2022

## Welcome to a unique academy on an exciting journey

Thank you for your interest in our highly aspirational and unique academy. Our vision is to offer an outstanding educational experience for all of our young people.

The academy is on an exciting journey and the improvements we have made are clear to see. Having secured excellent examination results for progress in 2017, we went on to have even greater success in 2018 and again in 2019, securing our place in the top 10% of schools nationally. These results also place us as the highest performing school in Wakefield for two years running. Our successes were also recognised by the TES when we won the 'Secondary School of the Year' Award in June 2019.

Since that time, although there hasn't been an external set of exam results due to the pandemic, we have continued to ensure our students leave with the very best academic outcomes and go on to the destinations of their choice. We are extremely proud of our phenomenal achievements and are working to ensure Trinity Academy Cathedral students enjoy their outstanding education and continue to produce excellent results. In addition to the

Cathedral pathway, which offers a broad and balanced academic curriculum, we are also very proud of our CAPA Juniors offering. This is for students who have a real desire to pursue a career in the Arts industry. CAPA Juniors gives them a solid grounding in this field whilst still receiving a formal education. Regardless of career ambition, all students are encouraged to explore the benefits the Arts can bring to their confidence and personal growth.

This is an exciting time to join Trinity Academy Cathedral – each member of our community looks forward to welcoming you and sharing more.

**Mr Rob Marsh**  
Principal



*"We value each child as an individual, and work hard to prepare them for future success."*

**- Mr Rob Marsh,  
Principal**

## Welcome from the Trinity MAT CEO

In 2015, when the Trinity Multi-Academy Trust (MAT) was established, our brief was a simple one. Whilst the intervening period has seen numerous different challenges, one thing has remained constant: we are determined to make a positive difference, on as wide a scale as possible, where it matters most. That is as complicated as we allow it to become.

The Trust now contains eleven institutions, catering for ages 3 to 18, across five local authorities. It also incorporates White Rose Maths, an organisation that has improved the life chances of countless young people, and the West Yorkshire Maths Hub – as well as working to support thousands of staff regionally through our teaching school outreach work. Our journey has taken us a long way; our ambition for young people, coupled with our desire to continually improve, tell us that this is just the start.

For those seeking educational excellence and involvement in the lives of their children, for those willing to accept that responsibility, for those looking at education from a different point of view, welcome to Trinity.

**Mr Michael Gosling**  
CEO



*"The school has benefited enormously from its relationship with Trinity Multi-Academy Trust. This has been central to improving teachers' skills and improving leadership at all levels."*

**- Ofsted**

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## Christian values

Our Christian values of Empathy, Honesty, Respect and Responsibility form the basis of everything we do. As Wakefield's only Church of England secondary school, we are proud of our Christian ethos which supports every child to succeed, regardless of personal faith.

We have strong links with Wakefield Cathedral and local parishes and there are regular opportunities to explore the Christian faith. We work closely with the Diocese of Leeds, particularly when celebrating the key Christian festivals. We are an inclusive academy, welcoming staff and students of all faiths and none. We believe that our Christian values lay the foundations for success and ensure our young people develop into well rounded, respectful adults.

These values underpin our daily routines and relate to all aspects of our curriculum including our teaching of British Values. They can be experienced in everything from the calm, purposeful atmosphere at the academy and how our students deal with one another and guests, to the way we celebrate key events as an academy family and support others locally and internationally. For example, students have raised funds to help underprivileged and orphaned children in Uganda as part of the Kids Club Kampala.



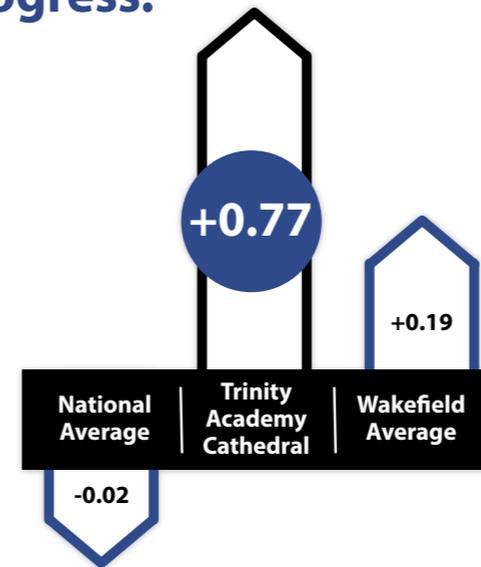
*"Everything is possible for one who believes."*  
Mark 9 v23

## Excellent student progress and success

As the highest performing school in Wakefield, we are extremely proud of our staff and students. Results have been consistently in the top 10% of schools nationally for the last three years. These achievements were recognised by the TES in June 2019 when Trinity Academy Cathedral was announced as the 'Secondary School of the Year'! The judges praised staff for their 'remarkable' achievements stating that "This school has shown huge progress in a very short space of time".

We are a non-selective academy and we welcome students of all abilities. The Ofsted framework uses a measure called 'Progress 8'. This measure demonstrates how well a school can support students to achieve beyond the levels they are predicted from their starting point in Year 7.

**Trinity Academy Cathedral is in the top 10% of schools in the country for student progress.**



## Aiming high with a broad and balanced curriculum

**Our young people enjoy a broad and balanced curriculum, ensuring that they are prepared for future success at post-16 and in the workplace.**

We have a culture of high ambitions, where students are supported and challenged to achieve their full potential. High quality teaching is at the heart of everything we do, and our open door policy reflects the high standards of behaviour in the classroom.

Students who are on the CAPA Juniors pathway follow a tailored curriculum – more information regarding this can be found on page 10.

### Years 7 – 9

In Years 7 – 9 students are introduced to a wide range of topics and disciplines, with a clear focus on securing the core literacy and numeracy skills needed to succeed.

### Years 10 – 11

From Year 10 onwards, students commence their formal qualifications. Our aim is to ensure that young people gain the strong suite of qualifications needed for their next phase of their education or training.

Students study a core of standard qualifications, including Maths, English and Science, and at this stage are able to pick from a suite of options based on their pathway and career ambitions.

### Maths and English

Maths and English lay the foundations for success across all wider subjects. We place a strong emphasis upon achievement in these subjects, and our results are significantly above national average. As part of Trinity Multi-Academy Trust, we access the support of the West Yorkshire Maths Hub. This is a

nationally renowned initiative that provides resources and expertise to schools and supports outstanding results in Mathematics.

### Support for students with additional needs

We are proud of the support offered to our young people who have additional needs. We offer tailored support, enabling them to be an active and successful part of our academy community. Our Language and Learning faculty has a range of highly skilled and experienced staff who provide additional support to students who need it.

Parents of students who may have additional needs are encouraged to arrange a meeting with our staff so that we can discuss these needs and explore a tailored package of support.

### British Values and Prevent

We are committed to ensuring that students are prepared for life in modern Britain and we take our duties to guard young people against extremism very seriously. Students follow a comprehensive programme that helps them to understand important topics such as democracy. Ofsted commented: "Through a comprehensive schedule of assemblies, pupils learn about life in modern democratic Britain, about how rules and laws benefit society and the advantages and challenges brought about by multiculturalism in modern Britain."



# A Curriculum for Life: ensuring an academic and personal education

**We offer an exciting range of possibilities outside of the classroom through our INVOLVE programme. This encompasses all of the extra-curricular clubs and groups that students can join. There is something for every student and we ask all students to get involved in an activity of their choice.**

The INVOLVE programme is focused on Phase 1 (KS3) and provides a wide range of opportunities such as Creative Writing Club, The Archbishop of York Award, Eco Club, Mindfulness Exploration, Debating Team, STEM Asteroid Impact and School Press Team to name just a few!

## Sports

We have a large range of sporting clubs and activities. Students can choose to join one to stay fit and have fun, or may choose to play competitively. We participate in a wide range of sporting fixtures and in recent years we have been particularly successful in rugby, football and netball.



## Leadership opportunities

Our Student Leaders represent their fellow students and provide a clear sense of 'student voice', helping to shape the future of our school community. Students in Year 11 have the opportunity to apply for the role of Head Boy and Head Girl. These opportunities enable our young people to develop their leadership skills in preparation for their roles as young leaders of the future.

## Visits and trips

We believe strongly in the value of educational trips and visits, providing opportunities for students to expand their knowledge and broaden their horizons, allowing them to learn in a way that is not always possible within the classroom. A wide range of trips take place, both within the UK and internationally!



## CAPA Juniors: a unique pathway for those planning a career in the Arts

CAPA Juniors is an exciting offer for young people with a real desire to pursue an education and career pathway in the arts. CAPA Juniors is a unique arts education provision. It is delivered at Trinity Academy Cathedral within our facilities by our excellent and dedicated staff. Each student on the CAPA Juniors programme follows an enhanced secondary curriculum with additional dance, drama, vocal, music and creative media training. Students are however part of the Trinity Academy Cathedral family and the pathway runs alongside a traditional curriculum where students will study the full range of subjects including English, Maths, Science and a Modern Foreign Language, to ensure all young people have the benefit of an academic curriculum.

### Performing Arts studies will include:

Dance – including contemporary, urban, ballet and choreography lessons

Drama – including voice, scripted and devising lessons

Music/vocal – including instrumental, singing, music technology lessons

Creative media – including audio and videography lessons

CAPA Juniors have a range of enrichment and performance opportunities both at Trinity Academy Cathedral in our professional industry standard facilities and also in regional and national events.



The professional industry standard facilities at Trinity Academy Cathedral include:

- Studio Theatre
- Dance Studio
- Two Drama Studios
- Three Rehearsal Rooms
- Singing Studio
- Music Room Practice Rooms
- Creative Media Suite
- Costume Workshop

### ***“Will my child benefit from these facilities if they are not looking to apply to CAPA Juniors?”***

Our full academy community benefit from our state-of-the-art facilities. All students regardless of pathway are encouraged to participate in Performing Arts experiences and there are regular opportunities for all students to take part in trips and various performances.



## Ensuring our young people succeed

The quality of the teaching and learning we provide is consistently excellent. In the last three years we have seen further improvements across all subjects, and in particular with English and Maths, the subjects which lay the foundations for success.

Teaching and learning is at the heart of everything we do. We have a culture of high expectations for both students and staff. Teachers undergo a huge range of Continuous Professional Development (CPD) to ensure that they are at the forefront of the latest developments in practice.

We understand that when students enjoy lessons, they will learn and achieve more. Teachers inspire our young people, and offer a vast range of opportunities inside and outside of the classroom.

This is underpinned by high expectations of our students. By joining our community, students and parents commit to reflecting their pride in this by:

### Maintaining excellent standards of uniform

A smart uniform is crucial to success, ensuring students are in the correct mindset for learning. All students are required to meet the standards set out in our Uniform Policy, reflecting how proud students are to be part of our academy community.

### Rewarding success

Our Behaviour for Learning Policy is followed by all staff. This outlines how we will reward students when they excel, and the consequences of not meeting high expectations. A system of Achievement Points and Behaviour Points helps students to stay on track with their behaviour and succeed.

### Tracking progress and setting challenging targets

All students receive appropriate and challenging targets, and are supported to achieve these. Parents receive regular reports demonstrating progress, and are supported to work in partnership with us to help students to achieve, and go beyond, these targets.

## Preparing to join our academy community

### Transition from primary school

We recognise that the move from primary school to secondary school is a big one - often for parents and carers as much as for the students! Our extensive transition programme allows us to make the process a positive and exciting experience for our students. Year 6 students join us over several days in the summer term to experience a carefully tailored and exciting curriculum plan, allowing them to gain a real insight into being a Cathedral student. Our positive links with primary schools in the local area and beyond, allow us to create a seamless transition for your child. Students entering Year 7 settle in quickly and with ease.

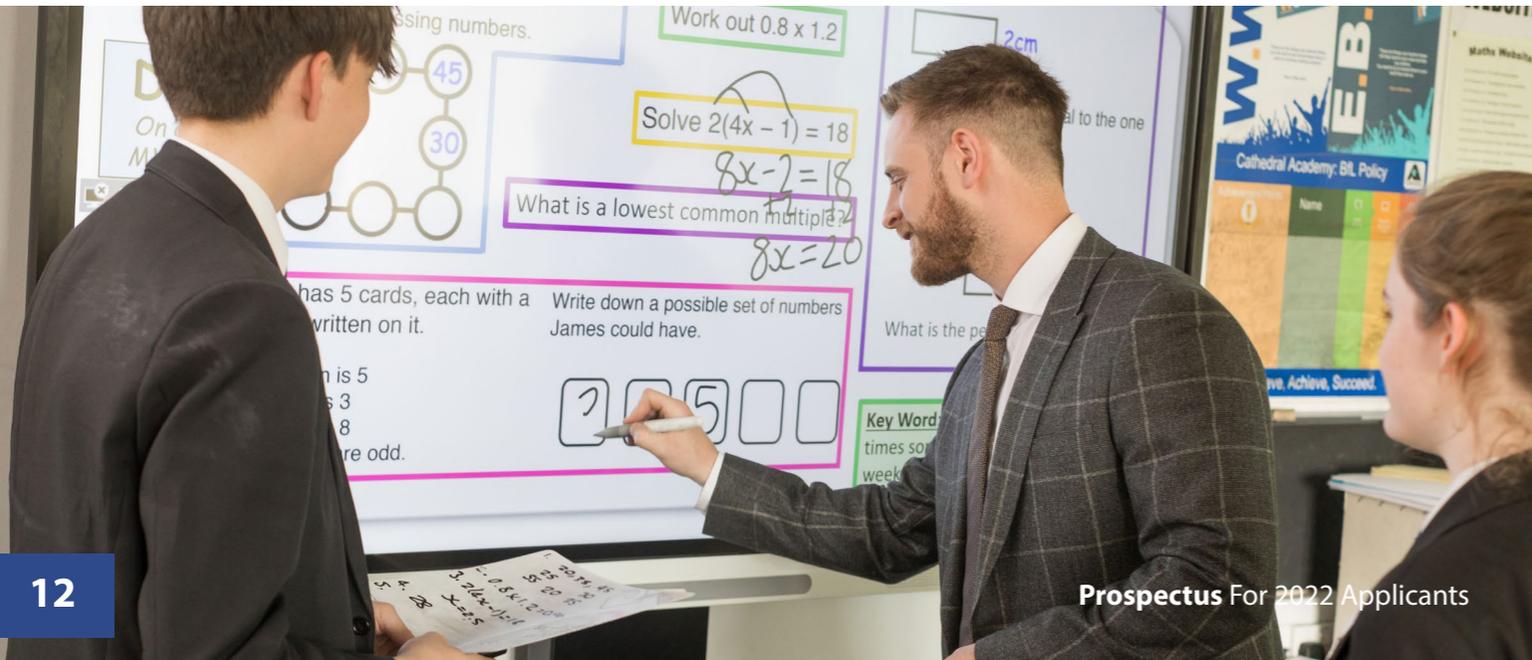
### Leadership opportunities

We are proud of our pastoral care. A happy student is one that can succeed, and we provide a wide range of support for students. Every student has a dedicated Form Tutor and Achievement Leader, who are there to assist students in times of need, and of course are key to celebrating personal success! We also have a wide network of Student Support Teams, including Attendance and Admissions and Behaviour and Inclusion. These teams provide targeted support where necessary, and intervention when we identify students that may benefit from particular support inside and outside of the academy.



*"The opportunity to become a Student Leader helped me to develop my confidence and skills such as debate, confidence and leadership."*

**- Head Boy**





## Applying for a place

**Trinity Academy Cathedral is a popular school. We admit 210 students into Year 7 and these places are awarded strictly in line with the terms of our Admissions Policy, which is available to view on our website at [cathedral.trinitymat.org](https://cathedral.trinitymat.org).**

Parents will need to have included Trinity Academy Cathedral as one of their five preferences on the local authority's Common Application Form (CAF) which must be submitted on or before 31 October 2021.

Applications for CAPA Juniors must also complete a Supplementary Information Form which is available on the school website/from reception and should be returned to Trinity Academy Cathedral by 1 October 2021.





**WINNER**  
TES Secondary  
School of the Year  
2019 Award



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