



Religious Studies Phase One Curriculum

Intent:

The Vision is to provide opportunities for transformation through access to excellent educational experience and awareness of spiritual and moral development. The Mission is to enable people to transform their lives through the RS curriculum and SMSC opportunities, enhanced by outstanding teaching & learning, teamwork and progress.

This is delivered through a curriculum that teaches fundamental knowledge and skills pupils must master, in line with Church of England Statement of Entitlement and through collaboration with the local diocese and Understanding Christianity. The curriculum places the Academy's values at its core and accommodates all learners from point of entry. It ensures challenge whilst providing all with a theological basis building on prior attainment.

We use regular assessment and recall so that students can *outline* religious teachings, language (tier 1&2) knowledge and can *explain* their impact on the world. Through *evaluation* skills, we develop tolerance and empathy. This is achieved through:

- A Quick 6, Knowledge Organisers and Masters of Recall tests.
- Zonal marking and sample marking of written work clear feedback.
- Termly synoptic tests and exam-style questions ensure accurate reporting of pupil data and to identify key misconceptions or areas of exam technique to be developed.

Content:

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	<p>Introduction of Philosophy What are ultimate questions Pupils will explore personal belief and developing the skills to explain them. This is explored through big questions such as: Why do we need ultimate questions? What is the meaning of life? Does God exist? What happens when we die?</p>	<p>Philosophy What are ultimate questions? Building on the pupil's knowledge and understanding from term 1 Connections are made between belief, behaviour and values.</p>	<p>Understanding Christianity What is Christianity? A study of Christian beliefs about God & how such beliefs affect decisions and behaviour</p>	<p>Understanding Christianity What is Christianity? Building on the solid foundation developed in term 3, pupils explore the big question "why would God create a World like this?"</p>	<p>Parables of Jesus Who is Jesus? Pupils explore the nature of God through the life of Jesus. Pupils will examine how Jesus inspired love, a sense of community, justice and action</p>	<p>Who is Jesus? Pupils will explore the parables of Jesus. Pupils will focus on the issues of forgiveness and reconciliation and explore them through parables and the death and resurrection of Jesus</p>
Year 8	<p>Stewardship Should we care? Pupils will explore whether awe can inspire belief and whether it can inspire atheism. Pupils will then investigate and compare scientific and religious creation stories.</p>	<p>Stewardship Should we care? Building on the learning from term 1 pupils will explore the impact of creation stories. They will explore whether creation inspires stewardship or dominion?</p>	<p>Justice Do we live in a Just world? Pupils explore what justice means for society. They will explore the significance of law, democracy and Human rights. They will explore the concept of religious injustice</p>	<p>Justice Do we live in a Just world? Pupils will develop an understanding about the impact a just God has on religious believers. They will analyse how key beliefs linked to justice are linked to and impact behaviour and actions in modern society</p>	<p>Modern issues What is Ethics? Pupils will explore what ethics is and how people make ethical decisions. They will investigate the concept of sanctity of life. They will develop their philosophical thinking through exploring the values that act as guiding principles for individuals</p>	<p>Modern issues What is Ethics? Pupils will explore different moral issues such as genetic engineering and transplant surgery. They will explore the impact that values and morals have on real life decisions and way of living</p>
Year 9	<p>Community Cohesion Why is community cohesion important?</p>	<p>Community Cohesion Why is community cohesion important?</p>	<p>Christian Beliefs Should belief in afterlife affect the way people live?</p>	<p>Christian Beliefs Should belief in afterlife affect the way people live?</p>	<p>Muslim Beliefs Should faith influence behaviour?</p>	<p>Muslim Beliefs Should faith influence behaviour?</p>

	<p>Pupils will explore the concept of community cohesion and its impact on society and individuals. They will investigate social issues such as prejudice and discrimination. They will explore the parable of the lost sheep and link the Christian teaching to Christian response to community cohesion</p>	<p>Pupils will build on the learning from term 1 and investigate religious responses to social issues. The social issues investigated are, sexism, racism, LGBTQ+ community and refugees.</p>	<p>Pupils will explore Christian beliefs focusing on the nature of God, The Trinity and Creation Pupils will understand that there may be more than one perspective of a particular belief, practice or issue. Common and divergent views are understood and is their significance and importance for Christians in the UK today.</p>	<p>Pupils will be introduced to the skills of evaluation and critical thinking. They will develop these skills alongside developing an understanding of the events in Jesus life the eschatology and the problem of evil.</p>	<p>Pupils will explore Muslim beliefs focusing on the nature of God, The 6 beliefs and 5 roots. Pupils will understand that there may be more than one perspective of a particular belief, practice or issue. Common and divergent views are understood and is their significance and importance for Muslims in the UK today.</p>	<p>Pupils will be further develop to the skills of evaluation and critical thinking. They will develop these skills alongside developing an understanding Muslim belief about eschatology and the problem of evil.</p>
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