



## Dream Teams!

The Microsoft Teams platform is becoming an invaluable virtual classroom environment for our students. All lesson resources that teachers use are saved in the files area of each class Team, which means students can revisit their lesson materials whenever they wish. This is an incredibly powerful tool for students and should be utilised when doing homework or preparing for assessments. We use the posts area in each Team to communicate any important messages or reminders to students. This is where lesson details are shared for any students who are self-isolating. So far this year teachers have shared some lesson resources, interactive assignments, video lessons and now we are excited to be moving into live streaming lessons. If your child is remote learning it is therefore essential that they follow their timetable, visiting the posts area for their class at the start of each lesson. Please encourage your child to download the Teams app if they have a smart phone and have not already done so.



## Going Live!

We are very excited to have started live streaming lessons in many subjects across the academy.

This means that even when self-isolating, students can join some of their lessons at school and continue to take part. It is fantastic to see students asking and answering questions, interacting with peers, discussing their work, and receiving support from their teachers, all through a Teams live lesson. All live lessons can be joined from the posts area of their class team - they simply click join and take part as if they are at school. We are aiming to be able to live stream all lessons in the coming weeks so please ensure that your child is ready and able to take part. If you need support with access to ICT to help with this please contact us.

"The Teams lessons were very helpful. I enjoyed them much more than just getting given work and having to complete it. It gave me a chance to feel as if I was involved in the lesson properly and helped me to stay motivated. I felt that it was much more beneficial and effective, and I felt more productive."

- Amelie Gladman, Year 10

"When I was self-isolating, I used Microsoft Teams and did a few live lessons. I could definitely tell that the live lessons helped me focus a lot more on the work that had been set. This was because I was still listening to the teacher teach the subject instead of trying to teach myself."

- Ellen Hobson, Year 9

## Nothing Beats the Real Deal!

Our teachers are doing everything possible to ensure that when students are off they can continue to learn, but in reality, nothing beats the real thing.

By far the most effective way to learn is in the classroom at school. The focused environment, immediate feedback from teachers and interaction with peers can never be fully replicated. Therefore, whenever possible, students must attend school. We are reminding our students that they are responsible for their own futures; the pandemic should be a reason to work harder and strive for their best. Please ensure you encourage your children to be in school on time every day.

## Student Remote Learning Contract

On Friday last week, students discussed and signed a remote contract, which outlines our expectations of students with regards to remote learning.

This is a very important document, as it makes it clear to students how to stay safe when remote learning and also sets out our high expectations for their engagement with the work set. This contract is attached, please discuss it with your child and remind them about the commitment they have made.

## Important Covid Update

Please remember that it is vital you contact us immediately if one of your family has tested positive for Covid-19. It is particularly important that we know immediately if one of our students has had a positive test. Outside of school hours please email [covid@cathedral.trinitymat.org](mailto:covid@cathedral.trinitymat.org) if you need to contact us.

It is also absolutely vital that we have your most up to date contact details. If your child has been in contact with someone who tests positive, we will need to contact you straight away. Please use this form to let us know about any change or **update your contact details.**

Click here to update  
your contact  
details!

## Parent's Remote Access

We are looking to engage all parents in their child's education remotely too. To date we have been ensuring we have everything set-up for students and it is now time to turn our attention to parents.

We want you to feel fully informed about your child's education and be able to support them along the way. Our first remote event took place last week for year 11 parents and we will be running another event for year 7 parents very soon. In the new-year we will also be introducing remote parent's evenings! Look out for more information soon. For now it would be extremely helpful if you could **complete the following survey** to share your views about the academy.

Click here to  
complete the  
survey!



## Self-isolation Food Parcels

Food parcels are available for students on free school meals who are self-isolating, please make sure you contact us if you wish to collect one! [contactus@cathedral.trinitymat.org](mailto:contactus@cathedral.trinitymat.org)



## Cathedral Academy Student Remote Learning contract



### Remote Learning Rules:

These rules are a basic outline of the principles for online working. Should there be an infringement of any of these rules then the relevant teaching staff reserve the right to immediately remove the student from Microsoft Teams.

- ✓ I will follow my timetable when I am well but off school, and complete all work set.
- ✓ I will complete my remote learning work to the best of my ability.
- ✓ I will only use technology for school purposes as directed by my teacher.
- ✓ I will not reveal my passwords to anyone.
- ✓ I will be responsible for my behaviour and actions when using technology, including the resources I access and the language I use.
- ✓ I will make sure that all my communication with students, teachers and others using technology is responsible and sensible.
- ✓ I will not deliberately browse, download, upload or forward material that could be considered offensive or illegal. If I accidentally come across any such material I will report it immediately to my teacher or my parent.
- ✓ I will not record or take photos/screenshots of my classmates or teachers during video sessions.
- ✓ I understand that when using applications provided by the school that my use can be recorded, monitored and logged and be made available to my teachers.
- ✓ I understand that these rules are designed to keep me safe and that if they are not followed, school sanctions will be applied and my parent may be contacted.
- ✓ I will report any instances of online abuse or anything that makes me feel uncomfortable immediately to a member of staff.
- ✓ I understand that TEAMS is an extension of the classroom and that I should conduct myself as I would in a classroom environment.

This includes:

- Taking part in a Teams lesson in an environment that is safe, quiet and free from distractions
- Being on time for live streamed lessons.
- Being dressed appropriately for learning.
- Remaining attentive during sessions.
- Interacting patiently and respectfully with your teachers and peers.
- Not recording each other's online interactions.

Student Name: \_\_\_\_\_ Year group: \_\_\_\_\_

Signed: \_\_\_\_\_ Date \_\_\_\_\_